



**PRAGATEE
FOUNDATION**

Empowerment through Education Development

ANNUAL REPORT

2024 - 2025



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OVERVIEW

ABOUT ORGANIZATION

Pragatee Foundation is a Non-Profit organization working in the Social, Health & Education sector since 2005. We are committed to the empowerment and emancipation of women, children, youth, aged, and needy rural masses. Our longstanding desire is to support the underprivileged and disadvantaged people of society. We believe that awareness, education, and good health are key to breaking the cycle of poverty which brings empowerment & leads towards sustainability. With the vision of development of Social, Health & Education sector we are focusing on many key projects and areas for the all-around development of underprivileged children's, youth and women's.

VISION

Provide IT Literacy, Employable and Educational Skill and Social Development.

MISSION

Development of Social, Medical & Education Sectors

OUR APPROACH

We focus on developing the potential of women, children to drive long lasting equitable changes. We strategically emphasize on promoting quality education, and sustainable livelihood opportunities.

CORE PRINCIPLES OF OUR OPERATIONS



Customer-Centricity

Understanding and meeting customer needs



Sustainability

Minimizing environmental impact



Innovation

Encouraging creativity and improvement



Collaboration

Building partnerships for common goals



Integrity

Upholding ethical standards



GOVERNANCE

BOARD OF TRUSTEES

- Mr. Kiran Rane
- Mr. Dharamveer Singh Arora
- Mr. Narendra Patil
- Mrs. Pawanpreet Kaur Duggal
- Mr. Krishna Bokka
- Dr. Geetanjali Mahadik

COMMITTEE MEMBERS

- Dr. Subhash Pawar, Chief Advisor (Coordinator C-DAC)
- Dr. Bhaskar Dhatavkar, CEO (Ex. Director of Archives Govt.)
- Prof. RSS Mani, Vice President, ITM Group of Institutions
- Mr. Salim A. Patel, Advt. High Court, Mumbai
- Mr. R. S. Patil, Ex. Education Officer
- Mr. Madhukar Kamble, (Ex-Mahada Officer)
- Dr. Vishal Lichade, Vidarbha Region
- Mrs. Rani Deokar, Social Worker
- Mr. Chinmay Chavan, Social Worker

ADVISORY MEMBERS

- Mr. Mukesh Vishwakarma
- Mr. Jaywant Lokhande
- Mr. Ratnakar Kudle, Social Worker, Council Member (NMMC)
- Mr. Vikas Mahadik, Senior Reporter / President (N.M.M.P.S)
- Mr. Prakash Patkar - Social Worker

LEGAL ADVISOR

- Adv. S.A.Patel,Mumbai
- Adv. Mahesh Kumar, Navi Mumbai

STATUTORY AUDITORS

N. M. Karn &Company, Chartered Accountants, Mumbai

INTERNAL AUDIT & ADVISOR

Essenbee Advisors LLP, Delhi

REGISTERED OFFICE

Plot No.603, Bldg.2-E, Flat No. 1, Bombay Taximens Society, Off L.B.S. Marg, Kurla (w), Mumbai : 400070.

HEAD OFFICE

Bapu ChayaBldg,B-Wing, B1 & B3, Plot No. 185-188, Sector 23, Juinagar, Navi Mumbai : 400 706.

BANKERS

- ICICI Bank Limited, Mumbai
- IDBI Bank Limited, Mumbai
- State Bank of India, Delhi
- AXIS Bank Limited, Mumbai
- YES Bank Limited, Mumbai
- Bank of India, Mumbai
- Navi Mumbai Co-op Bank, Mumbai

LEGAL STATUS

- Non Governmental Public Charitable Trust
- Regd. u/s no. 29 The B.P.T Act 1950
- Income Tax Exempt Regd. u/s 80/G of the I.T. Act 1961
- Regd. under Foreign Currency Regulation Act. (FCRA)
- Regd. under The Planning Commission (Govt. of India)
- Regd. under NITI Aayog, Govt. of India.
- Registered for undertaking CSR activities from Ministry of Corporate Affairs
- Registered under Udyam of Ministry of Micro, Small & Medium Enterprises

LEGAL REGISTRATION NUMBERS

Regd. No. E-22705
PAN No. : AABTP0447P
GSTIN No. : 27AABTP0447P1Z5
FCRA Regd. No. : 083990213
NITI Aayog : MH/2013/0069571
80-G Reg. No: AABTP0447PF20211
12A Regd. No. : AABTP0447PE20189
CSR Regd. No. : CSR00002852

MESSAGE FROM BOARD



It fills my heart with immense joy and pride to present this year's Annual Report of Pragatee Foundation. Over the past year, our journey has been marked by renewed energy, deeper commitment, and impactful milestones across every project we run. We have always believed that true change begins at the grassroots, and this year, our work has reaffirmed that belief in the most inspiring ways. **The past year has been particularly significant as we expanded our outreach across diverse sectors education, health, nutrition, women empowerment, and youth development.** Through consistent efforts, strong collaborations, and the trust of our partners, we have been able to create measurable impact and touch the lives of thousands across Maharashtra and beyond.

Our **Saksham Project** has been a cornerstone of this mission, enabling young people to gain essential vocational skills and secure meaningful employment. With hundreds of students completing training in Retail, IT, Banking, and Spoken English, we are witnessing the transformation of unemployed youth into confident professionals. In addition, our unique cricket sponsorship initiative under Saksham has given young sports talents the opportunity to pursue their passion with dignity and pride.

The **Udaan Project** continued to empower women through financial literacy and advanced English-speaking programs, nurturing leadership and self-reliance. More than 300 women directly benefitted this year, and many of them are now leading community groups, supporting their families, and serving as role -

models for other women in their neighborhoods. Their journeys inspire us to keep strengthening the foundation of women empowerment.

A very special highlight has been our association with the Enabling Leadership Project, which uses sports, music, and creative learning as powerful mediums to build life skills and leadership qualities in children. Under EL-Play (Football), children learnt teamwork, discipline, and perseverance while enjoying the spirit of the game. EL-Create (Music) gave them a platform to explore their creativity, build confidence, and express themselves through their songs. With EL-Build (Building Blocks), young learners sharpened problem-solving skills, innovation, and collaboration in a playful yet structured environment. In addition, our cricket development initiative, supported by The Cricket Club of India, provided professional kits and training to budding players. Together, these programs have gone far beyond traditional learning empowering children to become confident, resilient, and empathetic leaders of tomorrow.

In the sphere of Early Child Education, our pre-primary schools in Mumbai and Pune continued to provide holistic and affordable education with a modern curriculum. With emphasis on physical education, sports, and activity-based learning, we are ensuring that the youngest learners grow in a stimulating environment that enhances their cognitive, social, and emotional development.

Nutrition remained another strong focus through our **Sampoorna Aahar** Project, which served over 1,800 children, senior citizens, women, and TB patients with nutritious meals and ration kits. **This year, our efforts were recognized by the Ministry of Health & Family Welfare and the Navi Mumbai Municipal Corporation for supporting TB patients under Pradhan Mantri TB Mukta Bharat Abhiyan. Such recognition strengthens our belief that small, consistent steps can create lasting change.**

As we look back on these achievements, I am filled with gratitude for our dedicated team, our generous donors, our collaborative partners, and the resilient communities we serve. Each success story is not just about an individual, but about the ripple of change it creates in families and societies. Moving forward, we remain committed to innovation, transparency, and inclusivity in every project. With your continued support, we aspire to scale our initiatives, touch more lives, and build a future where every child, woman, and youth can dream freely and achieve their fullest potential. Together, let us keep walking this path of compassion, empowerment, and progress.

Dr. Kiran Rane
President

MESSAGE FROM BOARD



It is a matter of great pride to witness the remarkable progress Pragatee Foundation has made during 2024–25. This year, we have seen our projects touch lives in ways that go beyond numbers—whether it is a child attending school for the first time, a woman gaining financial independence, or a young student finding employment through skill training.

Our initiatives like **Disha, Enabling Leadership, Saksham, Udaan, and Sampoorna Aahar** have not only created opportunities but also instilled dignity and hope in the communities we serve. The recognition we received under the Pradhan Mantri TB Mukta Bharat Abhiyan is a reminder that our collective efforts are making a difference at the national level.

What stands out most to me is the confidence and leadership we now see in children and youth through the Enabling Leadership programs - football, music, and creative building activities. These are not just extracurricular; they are life lessons that prepare them to lead with empathy and courage.

As Vice-President, I extend my gratitude to our donors, partners, and volunteers for their unwavering support. Together, we will continue to strengthen our impact and work towards building a more inclusive and empowered society.

Mr. Dharamveersingh Arora
Vice-President

The year 2024–25 has been a journey of meaningful partnerships and deep community engagement for Pragatee Foundation. Our belief has always been that sustainable change can only be achieved when communities, institutions, and individuals come together for a shared purpose.

Through initiatives like Disha, Udaan, Saksham, Digital Literacy, and Sampoorna Aahar, we have not only delivered services but also built trust with the people we serve. The smiles of children receiving school kits, the confidence of women learning new skills, and the gratitude of families supported with nutrition programs are living testaments to this bond.

I take pride in the way our team has mobilized resources and collaborated with government bodies, corporates, and local stakeholders. These partnerships have amplified our reach, ensuring that our projects make an impact across education, health, nutrition, and livelihood.

As Secretary, I sincerely thank all our supporters for believing in our mission. With your continued encouragement, we look forward to expanding our reach and empowering many more lives in the years to come.

Dr. Narendra Patil
Secretary



MESSAGE FROM BOARD



At Pragatee Foundation, we believe that financial transparency is the backbone of trust and credibility. The year 2024–25 has been a testimony to our commitment to utilizing every contribution responsibly and effectively, ensuring that maximum resources reach the intended beneficiaries.

Through meticulous planning and monitoring, we directed funds into key initiatives such as Disha, Enabling Leadership, Saksham, Udaan, Sampoorana Aahar, and Early Child Education, among others. Each project was supported with clear accountability mechanisms, allowing us to measure outcomes and ensure sustainability.

I am proud to share that our donor funds were not only used for immediate impact but also invested in building long-term community resilience, whether it was setting up digital labs, providing nutrition to underprivileged children, or empowering women through livelihood skills.

As Treasurer, I extend heartfelt gratitude to our donors, partners, and well-wishers. Your trust in our stewardship empowers us to continue working with honesty, transparency, and a deep sense of responsibility. Together, we are building a foundation of hope, dignity, and progress.

Ms. Pawanpreet Kaur Duggal
Treasurer



This year has been remarkable in strengthening our vision of inclusive growth. I have personally witnessed how initiatives like Saksham and Digital Literacy are equipping youth with skills that open doors to opportunities which were once unimaginable. What stands out for me is the resilience and determination of our beneficiaries, who continue to inspire us every day. I truly believe that our collective efforts, driven by compassion and accountability, are creating pathways of dignity and self-reliance for communities across Maharashtra.

Mr. Krishna Bokka
Trustee



Being part of Pragatee Foundation's journey has been truly inspiring. I have seen how our efforts transform the lives of children, youth, women, and marginalized communities. I'm especially proud of Sampoorana Aahar, which upholds dignity through food and nutrition support. The recognitions we have received reaffirm our impact.

As a trustee, I look forward to expanding our reach and ensuring that Pragatee Foundation continues to serve with dedication, transparency, and compassion—with the support of our partners and well-wishers.

Mr. Tirlochansingh Duggal
Trustee

MESSAGE FROM BOARD



Being part of Pragatee Foundation's journey gives me immense pride. Projects like Udaan and Sampoorna Aahar not only address immediate needs but also build long-term well-being for women, children, and senior citizens. This year, I was especially touched by the progress of women who transformed their lives through financial literacy and skill training. Their confidence and self-reliance reflect the true spirit of empowerment we stand for. Together, we will continue to nurture dreams, strengthen lives, and build healthier, happier communities.

Dr. Geetanjali Mahadik
Trustee



It gives me immense satisfaction to witness the steady progress of Pragatee Foundation across multiple dimensions of development. Each year, the organization not only sustains its programs but also expands its reach and impact, staying true to its vision of empowering self-reliant communities. The Disha Project continues to open doors for children in rural and tribal areas through scholarships, school kits, and digital infrastructure. Saksham has equipped hundreds of youth with market-relevant skills while promoting sports through its unique Cricket Sponsorship initiative. Udaan has created safe spaces for women to grow, learn, and gain financial independence, while the Early Child Education initiative has laid strong foundations for the youngest learners.

This year, I was especially encouraged by the recognition received under Sampoorna Aahar. Supporting underprivileged children, senior citizens, and TB patients with nutritious meals and ration kits not only addresses hunger but also strengthens health and dignity. Recognition from the Ministry of Health and the Navi Mumbai Municipal Corporation reaffirms the relevance of our work. Equally inspiring is our Enabling Leadership initiative, where children explore football, music, and creative building blocks, cultivating teamwork, confidence, and problem-solving skills—values that will shape them as future leaders.

As we step into another year, I believe Pragatee Foundation will continue to bridge gaps, scale its impact, and collaborate with like-minded partners to accelerate sustainable development. My heartfelt appreciation to the board, leadership, staff, and all supporters who make this journey possible. Together, we are not just running programs—we are building futures.

Prof. (Dr.) RSS Mani
Senior Advisory Member



MESSAGE FROM CEO



It gives me immense pride to share this year's Annual Report of Pragatee Foundation. Our journey has been marked by meaningful collaborations and impactful milestones across education, health, nutrition, women empowerment, and youth development. At the heart of our work lies the belief that true change begins at the grassroots.

A cornerstone of this vision is the Enabling Leadership Project, which empowers children through football, music, and creative building blocks. EL-Play (Football) teaches teamwork and perseverance, EL-Create (Music) builds confidence and creativity, and EL-Build (Building Blocks) sharpens problem-solving and collaboration. Together, these programs nurture resilient, empathetic leaders of tomorrow and exemplify Pragatee Foundation's mission to inspire children to dream boldly and lead with purpose.

Each year at Enabling Leadership, we witness what happens when children are given not just opportunity—but belief. This past year, girls and boys from underserved communities across India stepped into their power — demonstrating what they had learnt in their classrooms, at events and in the heart of their communities.

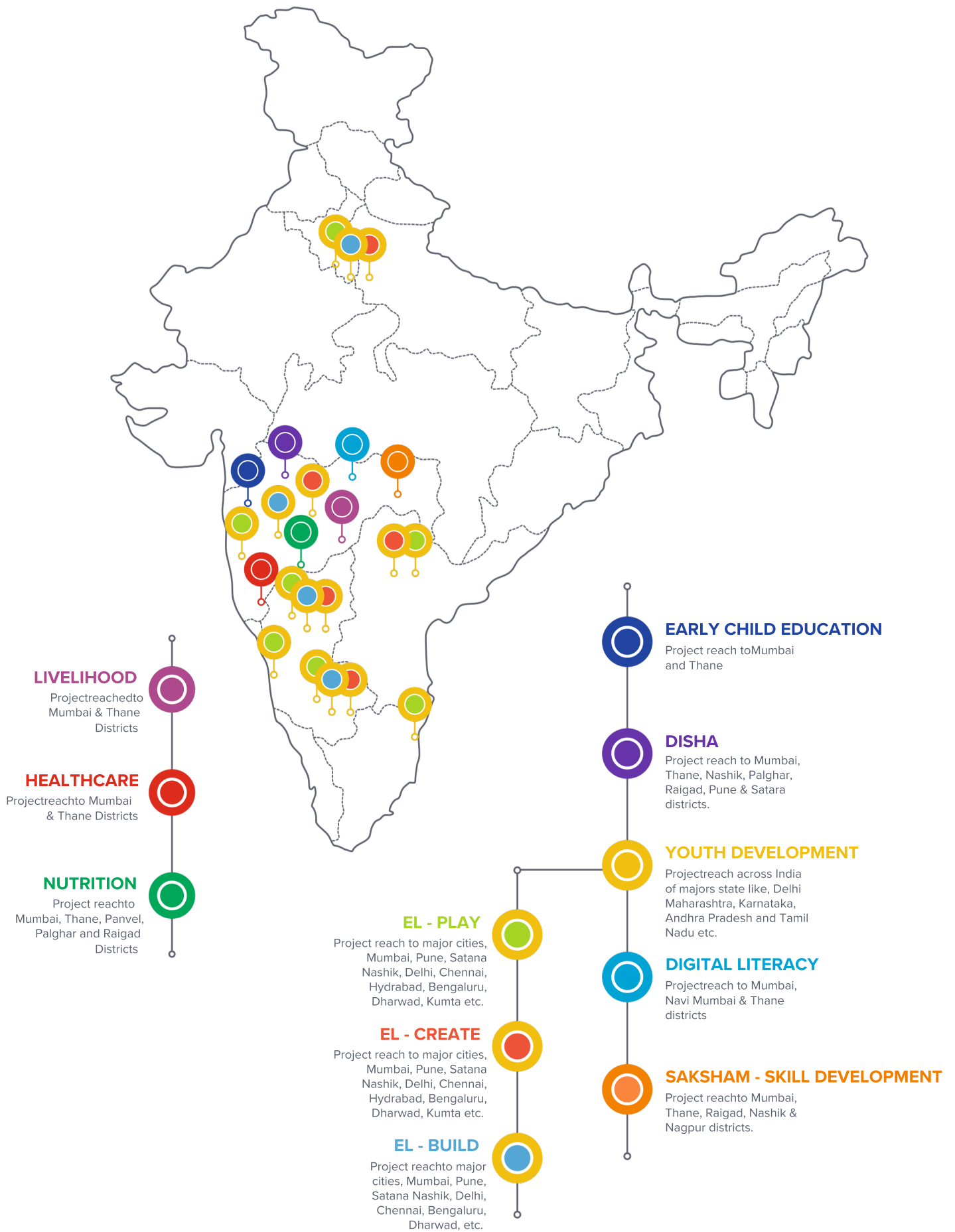
They worked towards and achieved concrete goals through the year. They played in the world's largest mixed-gender football league, took bold ideas to build real-world solutions in the largest Lego-type building blocks-based innovation competition, and performed in the largest original music competition of its kind—creating songs that spoke of hope, identity, and change. They took on the challenge of leading positive changes in their communities.

Alongside this, our Saksham Project equips youth with vocational skills and sports opportunities, Udaan empowers women with financial literacy and leadership, Early Child Education provides holistic learning for young children, and Sampoorana Aahar supports thousands with nutritious meals and ration kits, earning recognition from the Ministry of Health & Family Welfare.

I am grateful to our board, partners, team, and supporters for making these achievements possible. With these projects at the heart of our mission, we remain committed to scaling our impact, cultivating leaders, and building a stronger, more equitable future.

Ravi Sonnad
CEO

OUR REACH





EDUCATION

EMPOWERING EACH CHILD
THROUGH ACCESS TO
QUALITY EDUCATION

INITIATIVES IN EDUCATION

THEME	PROJECT
Early Child Education	Pre-School
Youth Development	EL-Play, EL-Create & EL-Build
School Support & Scholarship	Disha
Skill Development	Saksham

Education is one of the most powerful instruments for reducing poverty and inequality in a nation. While a few basic education programs have expanded access to schools in India, the near-universalization of elementary education has also increased the diversity of learners in classrooms. However, this has not been matched with adequate investment and support for teachers, resulting in significant challenges in ensuring quality education for all children.

The Trusts’ work through regional initiatives addresses educational needs across various states as part of multi-thematic interventions aimed at enhancing the quality of education. These initiatives address educational requirements from pre-school to high school in a gradual manner by working with children, teachers, and parents, while also strengthening systems and ensuring community participation.

In geographies where the Trusts are engaged in multiple projects, the focus is on creating a comprehensive impact on the quality of learning and life. The education initiatives specifically address key areas for the development of the education sector, including Disha, Saksham, EL Play, EL Build, EL Create and the Digital Literacy Program.



EARLY CHILD EDUCATION

(Preschool)

OVERVIEW

The Early Child Education focuses on providing affordable, quality, and holistic preschool education to children at our Little's World Pre-Primary School, Navi Mumbai. With a blend of academics, play-based learning, and extracurricular activities, the program develops young minds in their formative years. Our pre-primary schools emphasize a balanced curriculum that integrates academics with physical, emotional, and social growth, ensuring children are well-prepared for future academic success.

OBJECTIVE

- To provide accessible and affordable quality pre-primary education.
- To nurture early childhood development through play-based and activity-based learning.
- To build strong foundations in cognitive, social, and emotional skills.
- To encourage parental involvement in the child's early learning journey.

KEY ACHIEVEMENTS

- **1 Pre-Primary School** successfully running across Mumbai & Pune.
- **40 Children enrolled** across Playgroup, Nursery, Jr. KG, Sr. KG, and Day Care.
- **4 Students graduated** from Sr. KG, moving confidently into primary education.
- **25+ School Activities celebrated**, including Color Days, Festivals, Sports Day, Picnic, and Annual Day, with active parent and teacher participation.
- **Introduced Physical Education & Sports** in extracurricular activities, helping children develop motor skills, discipline, teamwork, and confidence.

CHALLENGES & LEARNINGS

- Reaching more children from underprivileged communities remains a challenge due to limited outreach.
- Balancing affordability with quality infrastructure and teaching resources.
- A key learning has been the importance of parental involvement in reinforcing learning outcomes at home.

FUTURE OUTLOOK

- Expand the Early Child Education model to more locations in Maharashtra.
- Introduce digital learning tools and smart classrooms for preschoolers.
- Strengthen the teacher training program to enhance teaching quality.
- Increase outreach to underprivileged families by offering scholarships and fee waivers.

SDG'S IMPACT



ENABLING
LEADERSHIP®

ELev 2025

ENABLING LEADERSHIP

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DDMMYYYY

Twenty Thousand Only Per Child

₹ 20,000/- per ch

Enabling Leadership
A Project of Pragati Foundation

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01

ENABLING LEADERSHIP

According to UNESCO (2023 report), majority of education systems globally fail to equip young people with the skills needed to thrive in the 21st century, such as leadership, collaboration, critical thinking, and resilience.

86% of employers globally say that young people entering the workforce lack critical soft skills.

With over 1.8 billion young people aged 10–24 globally, the largest youth generation in history is growing up without the skills to lead their communities or economies.



OUR THEORY OF CHANGE

When children in the most impressionable age group (9-15 years) are engaged for sustained periods of time with well designed programs that use experiential mediums (like sports, arts, play, etc), they are empowered with critical skills required to become productive and responsible adults.



OUR PROGRAMS



EL Play uses the powerful medium of mixed-gender football to develop critical leadership skills and mindsets in students.



Using the principle of positive play, **EL Build** students design solutions using building blocks for real-world challenges in their home, school, and community.



EL Create is a group-based music leadership program that enables children to tell the stories of their dreams and communities



ENABLING LEADERSHIP'S REACH

10,049 students



51.4% BOYS



48.6% GIRLS



148

Partner schools
where we run EL
Programs



15

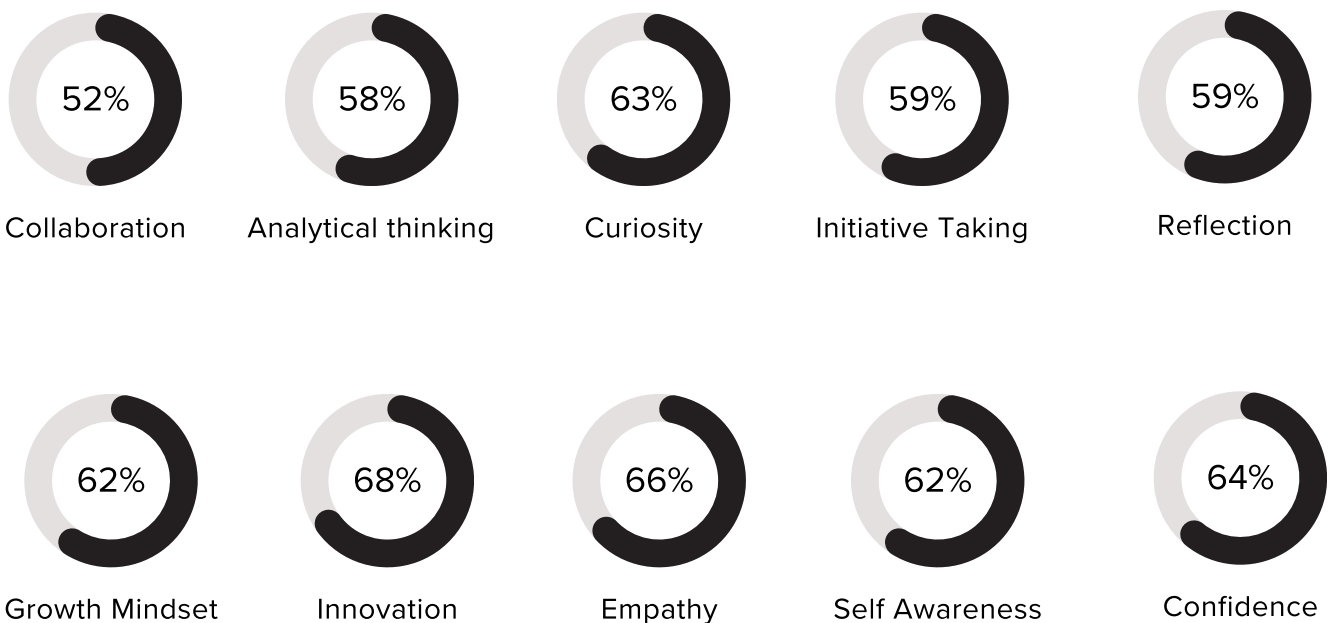
Coaches &
Teachers

PROGRAM	NUMBER OF GIRLS	NUMBER OF BOYS	TOTAL NUMBER OF STUDENTS	HOURS OF ENGAGEMENT
 ENABLING LEADERSHIP PLAY®	2981	3121	6102	17,800
 ENABLING LEADERSHIP CREATE®	1202	1241	2443	6,156
 ENABLING LEADERSHIP BUILD®	703	801	1504	3,951
TOTAL	4886	5163	10,049	27,907

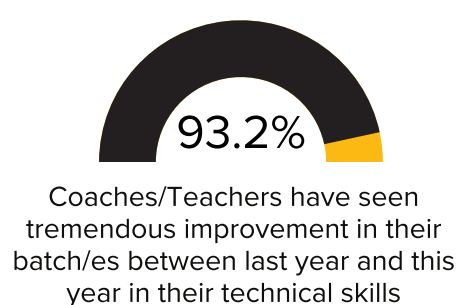
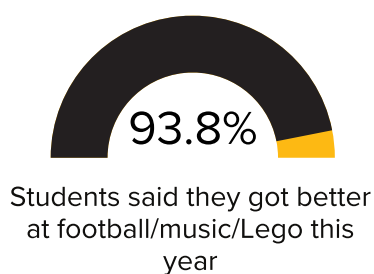
Student Growth in Skills & Leadership

Our assessments provide powerful evidence of how children are not just learning skills, but building the leadership to defy the impossible.

At the beginning and end of each program year, we assess students on various leadership skills. A 3-point Leadership Skill Assessment Tool (LSAT) is used to assess students in dedicated “assessment sessions”. Shown below is the skill-wise percentage of students who exhibited marked improvement in their key life skills.



Our programs are experiential in nature, using the mediums of football, music and Lego to help underprivileged students build confidence, creativity, problem-solving skills, teamwork and collaboration skills. In the EL Create Program, students focus on Musical Awareness, Musicality and Song writing, composition and performance. In the EL Play Program, students focus on football skills, football knowledge, physical fitness and team strategy. In the EL Build Program, students focus on various STEAM topics and skills required for model construction.



Evidence of Academic Growth

The mindsets, behaviours and habits inculcated through our programs are not ends in themselves. They form the foundation for students to succeed in various aspects of their lives and futures. Academic performance & growth is one such area where these are reflected.

OVERALL PERCENTAGE SCORED	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9
Less than 40%	31%	24%	13%	10%		
40-75%	50%	20%	21%	20%	19%	12%
More than 75%	18%	56%	66%	70%	81%	87%

Chart 1: Performance of a random sample of EL students in core subjects using standardized CBSE and State Board formats.

Assessments across our India sites show that as students advance through our programs, they consistently perform better academically — reflecting the confidence, critical thinking, and leadership skills nurtured by Enabling Leadership.

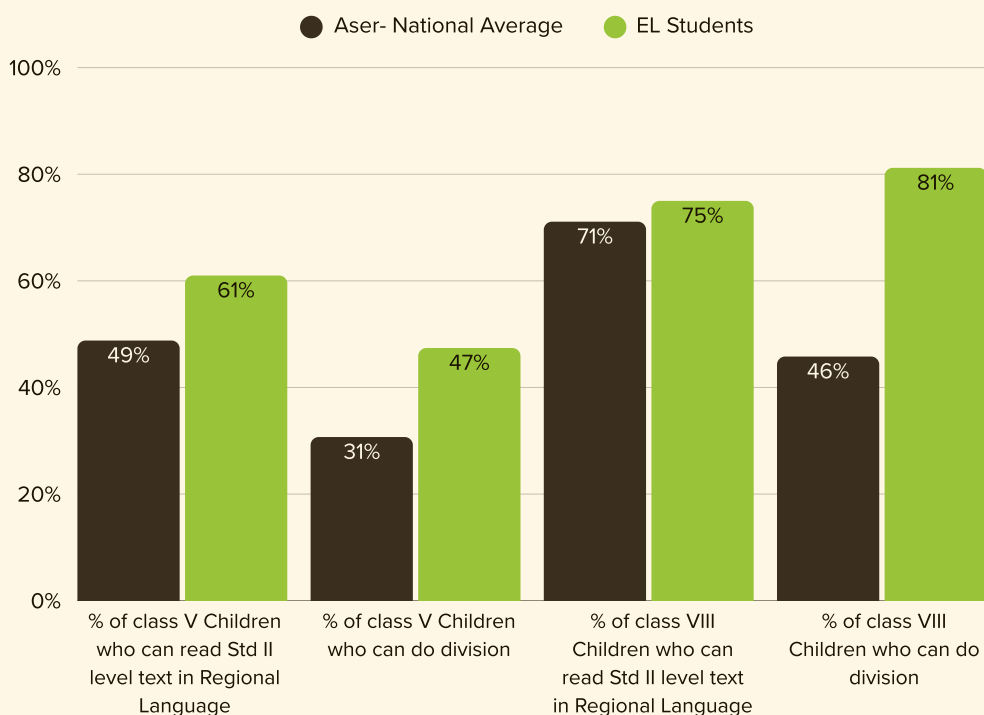
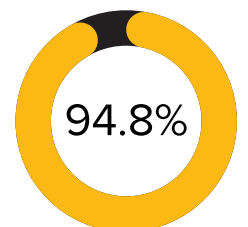
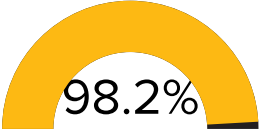


Chart 2: A comparison of our students' performance against 2024 ASER benchmarks



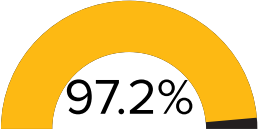
Schools feel Enabling Leadership programs have contributed highly to the academic improvement of their students

Boys & Girls as Leaders: Mixed-Gender Programs at Enabling Leadership



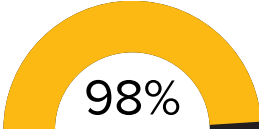
98.2%

Students believe that girls can play sports or build Lego models or write songs as good as boys



97.2%

EL Teachers/Coaches say that girls & boys mix up, express themselves in their team/s



98%

Girls who think they can achieve anything that boys can also achieve

At Enabling Leadership, we believe that leadership is not defined by gender—it is defined by courage, collaboration, and fairness. Yet, in many of the communities we serve, girls are often told that the football field is not for them, or that leadership is not their place. Our mixed-gender programs are changing that narrative.

On the football field, boys and girls play side by side, learning not only how to pass the ball but also how to share responsibility, respect one another, and value each teammate's contribution. In the music room and the EL Build classroom, children co-create, perform, and solve problems together—challenging stereotypes and redefining what's possible for their futures.

The impact has been profound:

- For girls: Greater confidence, visibility, and acceptance as leaders in their schools and communities.
- For boys: A shift in perspective—learning to respect, support, and celebrate girls' strengths and leadership.
- For communities: A powerful model of equality, where children grow up believing that leadership belongs to everyone.

DISHA

(Every Child Will Go to School)

OVERVIEW

The Disha Project is Pragatee Foundation's flagship initiative under the Education sector, focusing on ensuring that every child, especially from rural and tribal areas of Maharashtra, gets the opportunity to pursue education without disruption. By addressing challenges such as lack of school supplies, financial constraints, and inadequate infrastructure, Disha works to reduce dropouts and improve school attendance. The project not only provides educational kits and scholarships but also supports schools with digital learning tools to strengthen the overall quality of education.

OBJECTIVE

- To improve access to education for children from underprivileged backgrounds.
- To reduce school dropouts by providing necessary academic support.
- To promote digital learning and modern educational facilities in rural schools.
- To enable children to continue their education through scholarships and sponsorships.

KEY ACHIEVEMENTS

06

ZP Schools

425

**Students
across
Maharashtra**

04

**Districts:
Mumbai, Thane,
Raigad, Satara**

- 425 children benefitted from Every Child Go to School educational initiatives.
- 54 students received complete Educational School Kits (bags, notebooks, compass, tiffin, water bottle, umbrella, stationery, etc.).
- 360 students supported with essential school materials (notebooks, compass, water bottles, stationery, etc.).
- 11 students supported through scholarships and sponsorships, ensuring their uninterrupted education.
- 2 Zilla Parishad schools received desktop computer sets, promoting digital learning and computer education.

CHALLENGES & LEARNINGS

- Many rural schools still lack basic infrastructure like clean drinking water, sanitation, and digital classrooms.
- Parents from marginalized communities struggle to prioritize education due to financial hardships.
- Consistent follow-up is needed to track attendance and ensure sustained interest in education.
- The project highlighted that providing both educational materials and infrastructure support together creates a stronger, lasting impact.

FUTURE OUTLOOK

- Expand the Disha Project to 10 districts of Maharashtra by reaching more tribal and rural schools.
- Increase the number of scholarships and sponsorships to ensure continuity in education for bright yet financially weak students.
- Introduce career counseling and digital literacy sessions in schools supported under Disha.
- Strengthen infrastructure interventions like toilet renovation, water purifiers, solar systems, and smart classrooms in partnership with CSR donors.

“Since the Disha program began, we have noticed a sharp increase in attendance and participation. The school kits reduce the financial burden on parents, and students now come prepared and eager to learn.”

-Teacher, ZP School Thane

“The addition of desktop computers has transformed our teaching approach. Students are excited about digital learning, and it has made subjects like mathematics and science much more interactive.”

-Teacher, ZP School Raigad

DISHA

(Every Child Will Go to School)

“ We were worried about our daughter’s education because we could not afford all her books and stationery. With the support of Pragatee Foundation, she now attends school regularly and studies with confidence.

-Parent of Meena, Raigad



“ The scholarship given to my son has been life-changing. Without this help, we would have withdrawn him from school. Today, he dreams of completing higher studies.

-Parent of Ramesh, Satara



SDG'S IMPACT



IMPACT



425

Child get benefitted from “Every Child Go To School” educational initiatives in rural and tribal areas of Maharashtra state.



54

Educational School KIT distributed to needy students. The school KIT includes School Bag, Notebooks, Compass, Tiffin Box, Water Bottle, Umbrella, Napkin, Pen-Pencil-Eraser, box etc.



360

Educational School material distributed to needy students. The school KIT includes Notebooks, Compass, Water Bottle, Pen- Pencil-Eraser, etc.



11

Students supported scholarship and education sponsorship for continuous learning through education initiative.

DISHA

(Every Child Will Go to School)



SUCCESS STORIES

Ramesh (Scholarship Beneficiary, Satara District)

Ramesh, a Class 8 student from a farming family, was at risk of dropping out as his parents could not afford his school fees. Through the Disha Scholarship Program, Ramesh not only continued his studies but also received access to a desktop computer at his school. Today, he is performing well academically and aspires to become a teacher to inspire other children in his village.

Meena (School Kit Beneficiary, Raigad District)

Meena, a Class 6 student, often missed school as she lacked basic learning materials. After receiving a full school kit under the Disha Project, she regularly attends classes and shows remarkable improvement in reading and writing. Meena proudly says, "This bag and books are helping me study every day and I don't feel left out anymore."

Harshit (Scholarship & Academic Support, Mumbai District)

Harshit, a talented student pursuing his BHMS 1st Year, faced financial constraints in purchasing expensive medical books. The Disha Project sponsored all his study materials, enabling him to focus wholeheartedly on academics. With determination and hard work, Harshit successfully completed his first year, securing a position in the Top 5 rankers of his college. His excellent academic performance also earned him an internship opportunity at a reputed hospital, opening doors for his future career in medicine. Harshit's journey is a testament to how timely educational support can shape bright futures.

SAKSHAM

OVERVIEW

The Saksham project is Pragatee Foundation's flagship initiative designed to bridge the gap between education and employability for youth in Maharashtra. With a strong focus on IT, vocational, and skill-based training, Saksham empowers unemployed youth with industry-relevant skills, career guidance, and placement support. The program also integrates innovative initiatives like sports sponsorship to promote holistic development, reflecting our belief in nurturing both professional and personal growth.

OBJECTIVE

- To enhance employability of youth by providing demand-driven skill development training.
- To create pathways for sustainable livelihoods through placements and job fairs.
- To build confidence, communication, and industry readiness among students.
- To encourage holistic growth by supporting extracurricular initiatives such as sports.

KEY ACHIEVEMENTS

- **4 Authorized Training Centres** facilitated IT, vocational, and skill-based training across Maharashtra.
- **210 Students successfully completed training** in Retail, ITes, Banking, and Spoken English.
- **1,500+ Youth participated** in Mega Job Fairs across IT, Banking, BPO, Retail, Pharma, and Back Office sectors.
- **600+ Students secured placements** through training programs and job fairs.
- **25 Students received full professional cricket kits** under the Cricket Development & Sponsorship Program.
- **5 Schools** across Mumbai, Thane, Panvel, Raigad, and Sindhudurg were covered under the Cricket Sponsorship initiative.
- **Gender Ratio 80:20**, highlighting the strong participation of women in the program.

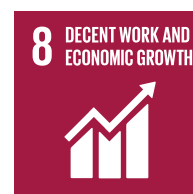
CHALLENGES & LEARNINGS

- Many students from rural areas lacked digital literacy, requiring additional foundation sessions before technical training.
- Limited industry exposure among participants highlighted the need for soft-skill development and career counselling.
- Job fairs showed that female students often face cultural and logistical barriers in accessing urban job opportunities, requiring stronger community engagement.

FUTURE OUTLOOK

- Expand Saksham training centres to more districts in Maharashtra, with special focus on Tier-II and rural areas.
- Introduce advanced training modules in emerging sectors like Artificial Intelligence, Data Analytics, Healthcare, and Green Jobs.
- Strengthen partnerships with corporates and industry associations for placements and apprenticeships.
- Scale up the Cricket Development & Sponsorship Program, identifying more talented youth in rural areas and supporting them with resources and mentoring.

SDG'S IMPACT





SUCCESS STORIES

Vandana Shinde – Gaining Confidence Through English Speaking

Vandana, a 12th pass homemaker, always lacked confidence while communicating in English. She often hesitated during her son's parent-teacher meetings and felt left behind. Under the Saksham Spoken English Training Program, Vandana gradually improved her vocabulary, fluency, and confidence. Today, she is not only able to interact comfortably with her son's teachers but also engages with people in her community without hesitation. Her journey shows how skill development can empower women in everyday life.

Karishma – Career Start in Computer Data Entry

Karishma, a young student from Raigad, wanted to support her family but did not know where to begin. She enrolled in the Computer Data Entry Course offered under Saksham. With hands-on training in MS Office, typing, and data handling, she became proficient in digital documentation. After completing the course, Karishma secured her first job as a Data Entry Operator in a private firm. Her story reflects how focused vocational training can create employment opportunities for youth in both urban and semi-urban areas.

Aryan Deshmukh – First Job in ITES Sector

Aryan, from Juinagar, was a first-generation learner struggling to find work after completing HSC. With limited exposure and lack of confidence in English communication, he was finding it difficult to secure interviews. Under Saksham, he joined the Spoken English & ITES training program. After completing the course, Aryan was placed in a reputed BPO firm in Navi Mumbai. His journey from an unemployed youth to a financially independent professional showcases the power of skill-based education.



SUCCESS STORIES

Yadneshwar – From Learner to Computer Teacher

Yadneshwar, a determined youth from Nagpur, wanted to build a career in education but lacked the professional skills to teach. He enrolled in the Computer Teacher Training Program at our Nagpur Training Centre under Saksham. With dedicated learning, he mastered computer fundamentals, MS Office, and teaching methodologies. After completing the program, Yadneshwar secured a job as a Computer Instructor in a local school. Today, he is not only financially independent but also shaping the digital future of young students. His journey reflects how skill-based training creates a multiplier effect—empowering one individual who, in turn, empowers many others.

Vymokesh – Cricket Sponsorship Beneficiary

Vymokesh, a 16-year-old student from Thane, had immense talent in cricket but could not afford professional gear. Through our Cricket Development & Sponsorship Program, he received a full cricket kit sponsored under Saksham. With regular practice and guidance, he participated in various regional tournaments and won the “Best Batsman” award. Today, he aspires to play at the state level and is a role model for other sports enthusiasts in his school.

Vibhor Sharma – Balancing Studies & Cricket Passion

Vibhor, a 12-year-old from Dharavi, Mumbai, struggled to continue his cricket training due to financial constraints. Pragatee Foundation's sponsorship provided him with a complete professional cricket kit including bat, pads, gloves, helmet, and practice balls. With this support, Vibhor's performance improved significantly, and he was selected in his school team as the opening batsman. His story is a testament to how Saksham not only supports education and employment but also nurtures sports talent among youth.



LIVELIHOOD

Uddan – Women Empowerment Project

OVERVIEW

The Uddan project by Pragatee Foundation is a flagship initiative focused on empowering women across Maharashtra. It provides opportunities for personal development, financial literacy, skill training, and community engagement. The project is designed to help women break social barriers, gain confidence, and become self-reliant contributors to their families and society.



OBJECTIVE

- To enhance women's communication and professional skills through advanced English speaking programs.
- To promote financial literacy and enable women to manage household finances and small businesses effectively.
- To create platforms for women to participate in social and empowerment activities that build leadership qualities.
- To support women in becoming self-dependent and confident decision-makers.

KEY ACHIEVEMENTS

- **300+ women directly supported** under Uddan across Maharashtra.
- **68 women successfully** completed the Advanced English Speaking & Financial Literacy Programs, boosting their employability and financial independence.
- **250+ women actively engaged** in social empowerment activities that encouraged networking, leadership, and self-reliance.
- Significant improvement in confidence levels, decision-making, and community participation among beneficiaries.

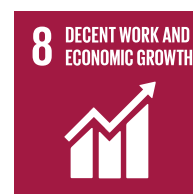
CHALLENGES & LEARNINGS

- Many women faced initial hesitation in joining due to cultural barriers and family responsibilities.
- Ensuring consistent attendance was a challenge, particularly in rural areas.
- The program highlighted the importance of community mobilization and peer support groups to encourage women's participation.
- Learning: Tailored, flexible program schedules and strong community engagement increase women's involvement.

FUTURE OUTLOOK

- Expansion of Uddan to new districts in Maharashtra with larger outreach.
- Introduction of digital literacy and entrepreneurship modules to help women explore small business opportunities.
- Creating peer mentorship networks where trained women guide new participants.
- Strengthening collaboration with corporates and institutions for women-focused livelihood opportunities.

SDG'S IMPACT



Uddan – Women Empowerment Project

SUCCESS STORIES

Mayuri – Empowered through English and Financial Literacy

Mayuri, from a tribal community in Raigad, faced challenges in both communication and financial management. She joined Uddan's Advanced English Speaking & Financial Literacy Program with the hope of becoming independent. The dual training not only helped her communicate fluently but also taught her practical skills like budgeting, saving, and using digital payment systems. Today, Mayuri confidently manages her household accounts and supports her younger siblings with school-related expenses. Her ability to balance communication skills with financial knowledge has empowered her to take charge of her life and inspire other women in her village.

Vaishali – Journey to Leadership and Self-Reliance

Vaishali, a 32-year-old homemaker from Raigad, always dreamed of contributing beyond her household but lacked the confidence to take the first step. Through the Uddan program, she participated in leadership workshops and women empowerment activities. Slowly, she began voicing her opinions in group discussions and taking initiative in community events. Today, Vaishali leads a local women's group that organizes awareness campaigns on education and health. She has transformed into a confident leader and is now seen as a role model in her community, inspiring other women to step forward and embrace self-reliance.

Kanchan – Building Confidence and Inspiring Others

Kanchan, from Thane district, joined Uddan with hesitation as she had never spoken in public before. Initially reserved, she gradually gained confidence through regular participation in empowerment activities and leadership training. With newfound self-belief, Kanchan began managing household finances more effectively and even guided other women in her community to participate in similar initiatives. Today, she actively leads village-level meetings, ensuring women's voices are heard. Her transformation from a shy homemaker to a confident leader reflects the true spirit of empowerment that Uddan aims to achieve.

Harshada – Overcoming Barriers with English Communication

Harshada, a 21-year-old student from Satara, always struggled with English speaking, which limited her confidence in both academics and job interviews. Enrolling in Uddan's Advanced English Speaking Program proved to be life-changing. With consistent practice, interactive sessions, and support from trainers, Harshada's fluency and communication skills improved dramatically. Today, she confidently interacts with teachers and peers, and has successfully cleared interviews for part-time jobs. Harshada's journey demonstrates how language skills can break barriers and open new opportunities for young women in rural areas.





HEALTH & NUTRITION

Sampoorna Aahar

OVERVIEW

Malnutrition continues to be a major challenge in India, especially among children, women, and marginalized communities. With the belief that “No one should sleep hungry”, Pragatee Foundation launched the Sampoorna Aahar initiative to provide nutritious meals, ration kits, and special dietary support to vulnerable groups. The program ensures holistic nutrition for underprivileged children, women, senior citizens, and TB patients, directly contributing to their health, well-being, and quality of life.



OBJECTIVE

- To address malnutrition and hunger among children, women, and vulnerable populations.
- To provide nutritious mid-day meals to school-going children, ensuring better health and focus in classrooms.
- To support pregnant and lactating mothers in tribal areas through Paushtik Aahar (nutritious food).
- To provide ration kits and meal support for senior citizens, TB patients, and marginalized families.

KEY ACHIEVEMENTS

- **1,800 underprivileged children** across Navi Mumbai, Thane, Palghar & Raigad benefitted from Mid-Day Meals.
- **50 women** including pregnant and lactating mothers from tribal areas supported with **Paushtik Aahar**.
- **150 senior citizens in old age homes** supported through nutritious daily meals.
- **150 TB patients & daily wage laborers** supported with ration kits, ensuring food security during recovery and crisis.
- Milestone Achievement: **Pragatee Foundation was recognized by the Ministry of Health & Family Welfare, Government of India and the Navi Mumbai Municipal Corporation** for supporting TB patients under the Pradhan Mantri TB Mukta Bharat Abhiyan.

CHALLENGES & LEARNINGS

- High demand for nutritional support in tribal and rural communities compared to available resources.
- Rising food costs make sustainability of large-scale meal programs challenging.
- Learning: Local community involvement and volunteer networks help in efficient distribution and monitoring.



FUTURE OUTLOOK

- Expand the Mid-Day Meal program to more government and Zilla Parishad schools.
- Introduce nutrition awareness workshops for women and children.
- Collaborate with corporate and institutional donors for scaling meal distribution.
- Strengthen partnerships with government departments for health-focused initiatives.

SDG'S IMPACT



A group of children, likely a school choir or band, are performing on a stage. They are wearing red and white uniforms. Several microphones on stands are positioned in front of them. The background is dark, and the stage floor is light-colored. The image is overlaid with a large, semi-transparent white triangle pointing downwards from the left, and a yellow triangle pointing upwards from the bottom left. The text "DONORS & SUPPORTERS" is written in large, bold, black capital letters across the middle of the image, partially obscured by the white triangle.

DONORS & SUPPORTERS

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We deeply appreciate the generosity and support of our corporate and institutional donors. Your contributions have played a vital role in transforming lives and creating lasting impact. Through your commitment, we have been able to provide essential resources, education, and opportunities to those in need. Every initiative we undertake is strengthened by your belief in our mission. Without your support, reaching this milestone would not have been possible. Together, we continue to drive meaningful change and build a brighter future.

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FINANCIAL HIGHLIGHT

Source of Revenue in FY 2024-5 (In Rs.)

Type of Fund	Domestic	FCRA	Total
Corporate CSR	55,924,051		55,924,051
Individuals	356,513		356,513
Institutions	82,085	48,613,417	48,695,502
Other Income	281,826		281,826
Paid Programs	1,204,766		1,204,766
	57,849,241	48,613,417	106,462,658





PRAGATEE FOUNDATION

Mission for Social, Health & Educational Development

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