

# Annual Report 2023-24

Empowering Dreams, Transforming Lives



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# **OVERVIEW**

# **ABOUT ORGANIZATION**

Pragatee Foundation is a Non-Profit organization working in the Social, Health & Education sector since 2005. We are committed to the empowerment and emancipation of women, children, youth, aged, and needy rural masses. Our longstanding desire is to support the underprivileged and disadvantaged people of society. We believe that awareness, education, and good health are key to breaking the cycle of poverty which brings empowerment & leads towards sustainability. With the vision of development of Social, Health & Education sector we are focusing on many key projects and areas for the all-around development of underprivileged children's, youth and women's.

During FY 2022-23, Pragatee Foundation directly reached out to 20 thousand people directly through 13 projects across 4 states, covering more than 15 districts and 10 cities.

# VISION

Provide IT Literacy, Employable and Educational Skill and Social Development

# MISSION

Development of Social, Medical & Education Sectors

# **OUR APPROACH**

We focuses on developing the potential of women, children's to drive long lasting equitable changes. We strategically emphasise on promoting quality education, and sustainable livelihood opportunities.

# CORE PRINCIPLES OF OUR OPERATIONS



**Customer-Centricity** Understanding and meeting customer needs



Sustainability Minimizing environmental impact

Innovation Encouraging creativity and improvement



Collaboration Building partnerships for common





# GOVERNANCE

# **Board of Trustee**

Mr. Kiran Rane Mr. Dharamveer Singh Arora Mr. Narendra Patil Mrs. Pawanpreet Kaur Duggal Mr. Krishna Bokka Mr. Trilochan Singh Duggal Dr. Geetanjali Mahadik

# **Advisory & Committee Members**

- Dr. Subhash Pawar Chief Advisor (Coordinator C-DAC)
- Dr. Bhaskar Dhatavkar C.E.O. (Ex. Director of Archives Govt.)
- Prof. RSS Mani Vice President, ITM Group of Institutions
- Mr. Salim A. Patel Advt. High Court, Mumbai)
- Mr. R. S. Patil Ex. Education Officer
- Mr. Madhukar Kamble (Ex-Mahada Officer)
- Dr. Vishal Lichade Vidarbha Region
- Mrs. Rani Deokar Social Worker
- Mr. Chinmay Chavan Social Worker

### **Advisory Members**

- Mr. Mukesh Vishwakarma
- Mr. Jaywant Lokhande
- Mr. Ratnakar Kudle Social Worker, Council Member (NMMC)
- Mr. Vikas Mahadik Senior Reporter / President (N.M.M.P.S)
- Mr. Prakash Patkar Social Worker

# Legal Advisor

- Adv. S. A. Patel, Mumbai
- Adv. Mahesh Kumar, Navi Mumbai

# **Statutory Auditors**

N. M. Karn & Company, Chartered Accountants, Mumbai

# **Internal Audit & Advisor**

Essenbee Advisors LLP, Delhi

# **Registered Office**

Plot No. 603, Bldg. 2-E, Flat No. 1, Bombay Taximens Society, Off L.B.S. Marg, Kurla(w), Mumbai : 400070.

# **Head Office**

Bapu Chaya Bldg, B-Wing, B1 & B3, Plot No. 185-188, Sector 23, Juinagar, Navi Mumbai : 400 706.

### **Bankers**

- ICICI Bank Limited, Mumbai
- IDBI Bank Limited, Mumbai
- State Bank of India, Delhi
- AXIS Bank Limited, Mumbai
- YES Bank Limited, Mumbai
- Bank of India, Mumbai
- Navi Mumbai Co-op Bank, Mumbai

# **Legal Status**

- Non Governmental Public Charitable Trust
- Regd. u/s no. 29 The B.P.T Act 1950
- Income Tax Exempt Regd. u/s 80/G of the I.T. Act 1961
- Regd. under Foreign Currency Regulation Act. (FCRA)
- Regd. under The Planning Commission (Govt. of India)
- Regd. under NITI Aayog, Govt. of India.
- Registered for undertaking CSR activities from Ministry of Corporate Affairs
- Registered under Udyam of Ministry of Micro, Small & Medium Enterprises

# Legal Registration Numbers

- Regd. No. E-22705
- PAN No. : AABTP0447P
- GSTIN No. : 27AABTP0447P1Z5
- FCRA Regd. No. : 083990213
- NITI Aayog : MH/2013/0069571
- 80-G Reg. No: AABTP0447PF20211
- 12A Regd. No. : AABTP0447PE20189
- CSR Regd. No. : CSR00002852



# **MESSAGE FROM BOARD**



#### Dear Members,

The 2023-24 year has been an incredible journey of impact, resilience, and transformation at Pragatee Foundation. We have continued our mission of uplifting underprivileged communities through education, skill development, healthcare, and women empowerment. Every milestone we achieved has been a testament to the collective efforts of our dedicated team, partners, and supporters who believe in our vision of creating an equitable society.

Education remains at the core of our work. Our Disha – Every Child Go to School initiative has played a crucial role in ensuring that children from rural and tribal areas have access to quality education. By distributing school kits, financial aid, and educational materials, we have provided students with the resources they need to stay in school and pursue their dreams. Seeing the excitement in their eyes when they receive their school essentials reminds us why our work is so important.

Similarly, Saksham has empowered youth by providing skillbased training in various sectors such as IT, Retail, Banking, and BPO. With the support of our authorized training centers, hundreds of students have successfully completed their courses and secured employment, bringing financial stability to their families. Our goal is not just to train individuals but to enable them to build sustainable careers and contribute to the nation's workforce.

Healthcare and nutrition have been another priority for us. Through Aarogya & Sampoorna Aahar, we have been able to extend essential medical services and nutritional support to underserved communities. Health camps, screenings, and awareness programs have positively impacted many lives, ensuring that people, especially women and children, receive the care they need. Good health is the foundation of a thriving society, and we are committed to making healthcare accessible to all.

Udaan – Women Empowerment has been another area of focus where we have directly supported women by providing skill training in crafts, baking, and other vocational trades. These programs not only equip women with skills but also help them become financially independent and self-reliant. When women are empowered, they uplift entire communities, and we have witnessed the ripple effect of this transformation.

A key highlight of the year has been Enabling Leadership project which has impacted thousands of children through creative learning programs. The EL Play initiative has nurtured leadership skills through football and mixed-gender sports, promoting teamwork and inclusivity. EL Build has encouraged children to develop problem-solving skills by using Lego blocks to design solutions for real-world challenges. EL Create has given students a platform to express themselves through music, storytelling, and performance.

One of the most inspiring moments of the year was the Enabling Leadership ELEVATE 2024 National Finals, where 10,000 children participated in competitions showcasing their skills in sports, music, and creativity. Seeing young minds compete, collaborate, and grow as confident individuals has strengthened our belief that education should go beyond textbooks—it should build character, resilience, and leadership.

Our achievements this year would not have been possible without the generous support of our corporate partners, institutional donors, and individual contributors. Their belief in our work has helped us scale our impact and reach more people in need. Without their unwavering support, we would not have been able to accomplish these milestones.

Looking ahead, we are determined to expand our programs, reach more communities, and strengthen our interventions to ensure sustainable impact. Our mission is to continue transforming lives, one step at a time. Together, we can build a society where every child receives an education, every youth has access to skill development, every woman is empowered, and every family has access to basic healthcare.

With gratitude,

Kiran Rane President



Dear Members,

Education is not just about acquiring knowledge; it is about transforming lives. At Pragatee Foundation, we have worked relentlessly to ensure that children from underprivileged backgrounds receive quality education and essential life skills. Through projects like Disha – Every Child Go to School and Early Childhood Education, we have enabled hundreds of children to access learning opportunities that were once beyond their reach. Seeing their progress, confidence, and enthusiasm reassures us that our efforts are making a real difference. But education is a continuous journey, and we must keep striving to reach more children, improve our programs, and ensure that every child has the foundation to build a brighter future. Our goal is to expand our reach and impact even more young lives in the coming years.

Warm regards, Narendra Patil Secretary

#### Dear Team,

Good health is the foundation of a prosperous future, and our efforts in health awareness and accessible eye care have helped thousands in rural areas receive much-needed medical support. Through free health camps, screenings, and awareness programs, we have ensured that children and adults get timely medical attention. However, the demand for healthcare services remains high, and many communities still lack access to basic medical facilities. Moving forward, we aim to strengthen our healthcare initiatives, collaborate with medical professionals, and bring essential healthcare services to the most underserved regions. A healthy society is a thriving society, and we are committed to making quality healthcare accessible to all.



Sincerely, Dharamveersing Arora Vice President, Pragatee Foundation



#### Dear Colleagues,

None of our work would be possible without the collective effort of our dedicated team, generous donors, and passionate volunteers. Their unwavering support has enabled us to bring meaningful change across multiple sectors, from education and healthcare to women empowerment and skill development. Every milestone we achieve is a result of collaboration and shared commitment to creating a better future. As we look ahead, we must continue to strengthen our partnerships, innovate our approaches, and stay committed to the communities we serve. The road ahead is challenging, but with the support of our stakeholders, we are confident that we will achieve even greater impact in the years to come.

Warm Regards, Mrs. Pawanpreet Kaur Duggal Treasurer

#### Dear Team,

Skill development is the key to breaking the cycle of unemployment and poverty. Through Saksham – Skill Development & Livelihood, we have provided youth with vocational and IT training, helping them secure stable jobs. The success stories of young individuals who have transformed their lives through our training programs motivate us to do more. However, the challenge lies in reaching more young people and equipping them with industry-relevant skills. In the coming years, we plan to expand our training centers, collaborate with more industries, and create pathways for youth to build sustainable careers. With the right skills and opportunities, they can contribute significantly to the economy and their communities.

Best regards, Krishna Bokka Trustee





#### Dear Colleagues,

Women empowerment is a cause close to my heart, and through our Udaan – Women Empowerment project, we have witnessed incredible transformations. From skill development training to entrepreneurship support, we have helped women gain financial independence and self-confidence. Every woman who starts earning, supports her family, or educates her child is a symbol of change. Despite our progress, there is still a long way to go. Many women are eager to learn and grow, but resources remain limited. We aim to expand our training programs, provide more opportunities, and support even more women in their journey toward self-reliance. Together, we can build a society where women have equal access to education, skills, and employment.

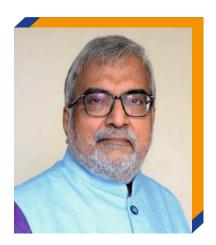
Warm Regards, Mrs. Geetanjali Mahadik Trustee

#### Dear Colleagues,

Women empowerment is a cause close to my heart, and through our Udaan – Women Empowerment project, we have witnessed incredible transformations. From skill development training to entrepreneurship support, we have helped women gain financial independence and self-confidence. Every woman who starts earning, supports her family, or educates her child is a symbol of change. Despite our progress, there is still a long way to go. Many women are eager to learn and grow, but resources remain limited. We aim to expand our training programs, provide more opportunities, and support even more women in their journey toward self-reliance. Together, we can build a society where women have equal access to education, skills, and employment.



Warm Regards, Mr. Tirlochansingh Duggal Trustee



#### Dear Colleagues,

Education is the most powerful tool to drive social transformation, and at Pragatee Foundation, we have witnessed its impact firsthand. Over the years, our initiatives have empowered children, youth, and women by providing them access to learning, skill development, and leadership opportunities. Projects like Disha – Every Child Go to School and Early Childhood Education are ensuring that children receive a strong educational foundation, while Saksham – Skill Development & Livelihood is equipping youth with employable skills, bridging the gap between education and industry requirements. One of the most inspiring aspects of our work has been the Enabling Leadership programs - Play, Build, and Create - where sports, music, and creative problem-solving are shaping young minds into confident leaders. These experiential learning approaches go beyond traditional education, helping children develop critical thinking, teamwork, and leadership skills.

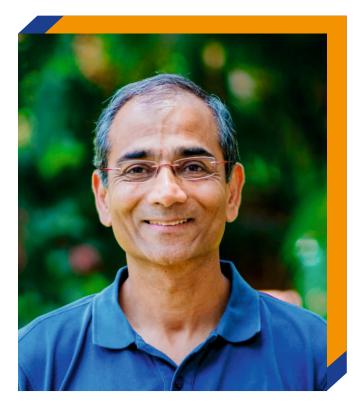
Additionally, Sampoorna Aahar has been a crucial initiative in our fight against malnutrition. By providing nutritious meals to underprivileged children, we ensure they have the energy and health needed to focus on their education. A well-fed child is more likely to attend school regularly, perform better academically, and grow into a healthy, self-reliant adult.

As an educationist, I strongly believe that education must be holistic, inclusive, and futureready. Our efforts must continue to evolve to meet the changing needs of society. Looking ahead, we aim to strengthen our collaborations with schools, corporates, and institutions to expand our reach and impact. None of this would be possible without the unwavering support of our donors, partners, and volunteers, who are the backbone of our mission. Together, we can build a society where every child, youth, and woman has the opportunity to learn, grow, and thrive.-

Best Regards, Dr. Prof. RSS Mani Advisory Committee Member, Pragatee Foundation



# **CEO SPEAK**



The National Finals of Enabling Leadership ELEVATE 2024 in Bengaluru saw regional champions showcasing their exceptional abilities as they competed in mixed-gender football matches, singing their original compositions on stage, and presenting their Lego structures - each solving a community problem. This year's event had 10,000 children aged 9 to 15 participating, making it an inspiring celebration of excellence. The grand finale in Bangalore welcomed 500 children, winners from competitions held across nine locations nationwide.

The year 2023-24 has been a year of strengthening our impact across all programs. In my numerous interactions with coaches, teachers, parents, and students from underserved schools, I have witnessed first-hand the positive transformation brought by our initiatives. Children can now articulate their aspirations, set goals, and work towards achieving them. Parents observe improvements in their child's discipline and routine. Teachers report higher school attendance, better class participation, and improved academic performance. Enrolment rates in rural schools have shown an upward trend, reinforcing the importance of holistic education.

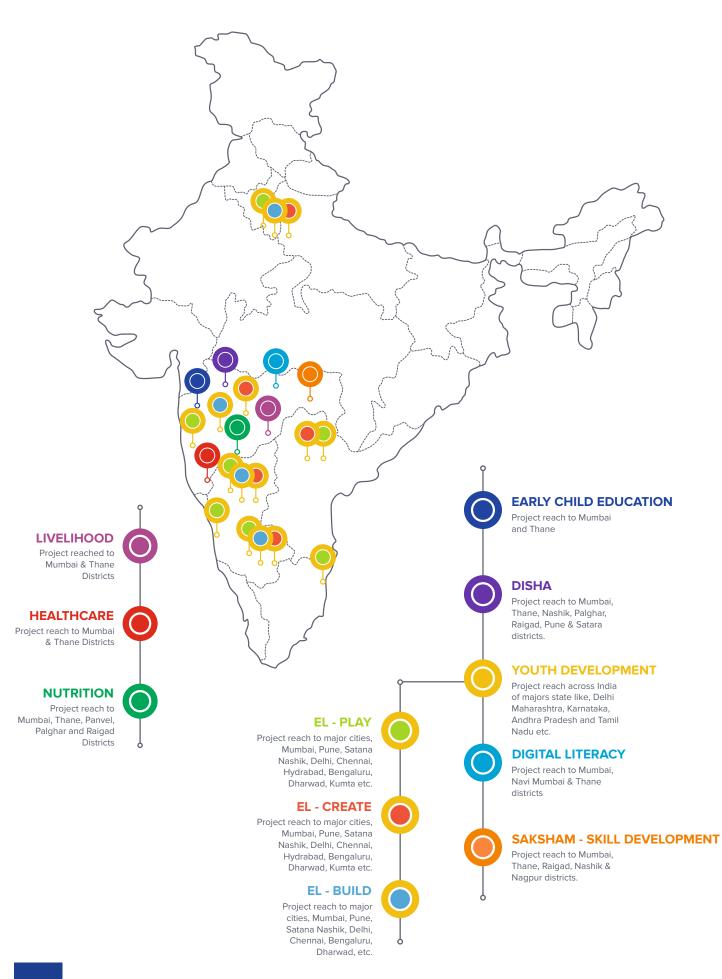
Beyond education and leadership, Pragatee Foundation has continued to make significant strides in healthcare, livelihood, and women empowerment. Through Sampoorna Aahar, we have provided nutritional support to rural communities, ensuring that people from economically weaker sections receive the care they deserve. Disha – Every Child Go to School has supported children in rural and tribal Maharashtra with school kits, scholarships, and essential learning materials, encouragement a brighter future. Our Saksham skill development program has empowered hundreds of youth with vocational training and job placements, while Udaan has empowered women's with skills and resources to become financially independent. Early childhood education remains a priority, as we helping hand young minds through our Pre-Primary School initiative, laying a strong foundation for lifelong learning.

Legendary bands Indian Ocean and Thaikuddam Bridge joined hands with Enabling Leadership for a music concert, raising funds for children from under-resourced schools. The second edition of our global fundraising concert, Kidz4Kidz, was larger in scale, with 250 students from 16 countries showcasing their musical talents to support socially and economically disadvantaged children in India. Our goal is to reach and impact at least a million children, helping them break the cycle of poverty and build a future of opportunity, dignity, and self-reliance.

With your continued support, we are confident in our mission to create a lasting impact in the lives of countless individuals. Together, we can transform aspirations into reality and build a more inclusive and empowered society.

Ravi Sonnad CEO Pragatee Foundation

# **OUR REACH**





# EMPOWERING EVERY CHILD THROUGH ACCESS TO QUALITY EDUCATION

# **EDUCATION**

09 PRAGATEE FOUNDATION

Education is one of the most powerful instruments for reducing poverty and inequality in a nation. A few basic education programmes have expanded access to schools in India; however, near universalisation of elementary education has increased the diversity of learners in classrooms without corresponding investment and support to teachers, resulting in a number of challenges in ensuring quality education to all children.

The Trusts' work through Regional Initiatives addresses educational needs in around 7 cities and 3 state as a part of multi-thematic interventions to enhance quality of education. Educational needs from pre-schools to high-schools are addressed in a gradual manner by working with children, teachers & parents along with strengthening systems and ensuring community participation. In geographies where the trusts are engaged in multi-projects in order to impact the quality of learning life in a comprehensive manner.

Education Initiatives focus on addressing some of the key projects and areas were we focus on development of education sector. These include Disha, Saksham, Just for Kics, Music Basti, Build Maya & Digital litercay program.





# **EARLY CHILD EDUCATION**

# **OVERVIEW**

Early childhood education plays a crucial role in a child's cognitive, emotional, and social development. Through Little's World Pre-Primary School, Pragatee Foundation is committed to providing a nurturing and engaging learning environment for young children. Our preschool programs focus on holistic child development by integrating academic learning with play-based activities, fostering creativity, curiosity, and foundational skills for future education.We operate under the Pragatee Foundation public charitable trust, ensuring that quality education is accessible to children from all socio-economic backgrounds.

# OBJECTIVE

- Promote Early Learning: Establish a strong foundation in language, numeracy, and cognitive skills.
- Enhance Social & Emotional Growth: Encourage children to develop confidence, independence, and teamwork skills.
- Provide a Safe & Nurturing Environment: Offer play-based and activity-based learning that enhances creativity.
- Encourage Parental Involvement: Educate parents on the importance of early childhood education and child development.
- Bridge Learning Gaps: Support children from underprivileged backgrounds to ensure they do not fall behind in primary education.

# **KEY ACHIEVEMENTS**

- 50 children enrolled in our preschool program at one location.
- Organized various school activities and celebrations to foster cultural awareness, creativity, and social skills.
- Implemented experiential learning through storytelling, music, arts, and interactive teaching methods.

# **PROJECT IMPACTED**

- · Conducted educational trips and cultural activities to enhance the learning experience.
- · Provided teacher training to ensure child-friendly and innovative teaching approaches.
- Distributed learning materials and basic nutrition support to children in need.

# **FUTURE OUTLOOK**

- Expand preschool centers in rural and urban slum areas to reach more children.
- Enhance digital learning tools to introduce basic technology-based education at an early age.
- Develop parent engagement programs to emphasize the importance of early childhood learning.
- Strengthen partnerships with local schools and organizations for a smoother transition into primary education.
- Improve nutritional support to ensure healthy growth and learning capacity of children.



# 

Pre-Primary school running in Mumbai & Pune City which provide best curriculum and quality education with fun of new ERA with very affordable fees





Children's admitted in Pri-Primary school includes the Play Group, Nursery, Jr.KG, Sr.KG and Day Care in two cities.





# 5

Students graduate from Sr. KG class with happy ending to pre school and move to next success path.

# 25+

School activities celebrated in school which includes, various colors days, all festivals, sports day, picnic, and annual day with participation of teacher and parents



# DISHA

# **OVERVIEW**

Education is the most powerful tool for breaking the cycle of poverty and empowering future generations. At Pragatee Foundation, we believe that every child has the right to quality education, regardless of their socioeconomic background. Through our Disha – Every Child Go to School initiative, we focus on ensuring that children from rural and tribal communities of Maharashtra have access to basic educational resources, learning materials, and financial support to continue their schooling without barriers.

# **OUR APPROACH**

- School Enrollment & Retention Encouraging children to join and continue their education by providing necessary academic resources.
- Educational Kits Distribution Addressing the financial burden on underprivileged families by providing essential school materials.
- Scholarships & Financial Aid Supporting deserving students with school fees and learning expenses.
- Community Engagement Conducting awareness programs to emphasize the importance of education.

# **KEY ACHIEVEMENTS**

- 425 children benefited from educational initiatives in rural and tribal areas.
- 150+ students received complete Educational School Kits (School Bag, Notebook, Compass, Tiffin Box, Water Bottle, Umbrella, Napkin, Pen-Pencil-Eraser box, etc.).
- 150+ students received additional school materials such as Notebooks, Water Bottles, and Stationery.
- 8 educational notebooks were distributed in rural areas to support continuous learning.

• 5 students received scholarships for school fees, ensuring uninterrupted education.

# **CHALLENGES & LEARNINGS**

One of the biggest challenges faced during this initiative was high demand from Zilla Parishad (ZP) schools for school kits. However, due to limited funding and resources, we were unable to fulfill all requests. This highlights the need for expanded financial support and partnerships to ensure that every child in need receives the necessary learning materials. Moving forward, we aim to increase fundraising efforts and donor engagement to bridge this gap.

# **FUTURE OUTLOOK**

This initiative has positively impacted hundreds of children by reducing dropout rates and improving access to learning materials. Moving forward, we aim to expand the outreach by increasing scholarship support, distributing more educational kits, and strengthening partnerships with local schools and communities.

Through Disha – Every Child Go to School, we are building a brighter future where no child is deprived of education due to economic hardship.

# SDG'S IMPACTED



# **PROJECT IMPACTED**



# 425

Child get benefitted from "Every Child Go To School educational initiatives in rural and tribal areas of Maharashtra state.



# 185

Educational School KIT distributed to needy students. The school KIT includes School Bag, NoteBook, Compos, TiffinBox, Water Bottle, Umbrella, Napkin, Pen-Pencil-Eraser box etc.



# 200+

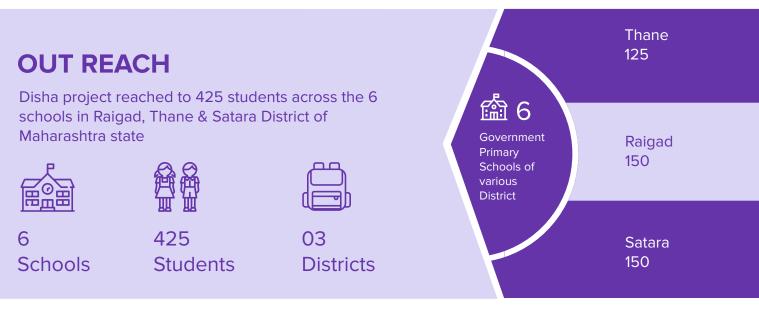
Educational School material distributed to needy students. The school KIT includes NoteBook, Compos, Water Bottle, Pen- Pencil-Eraser etc.



# 8

14

Students supported scholarship and education sponsorship for continuous learning through education initiative



# OUTCOME

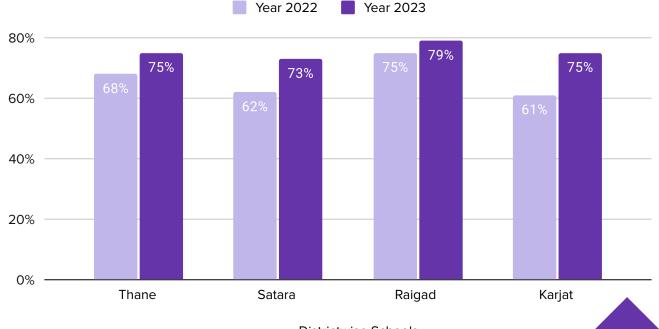
Our efforts in the "Disha - Every Child Go to School" project has yielded promising outcomes, with a significant increase in students' interest in education.

The project focus on increasing interest in education and ensuring regular school attendance has not only yielded tangible results in academic performance but has also sown the seeds for transformative change within the communities we serve. The journey toward empowerment and breaking the cycle of poverty through education is well underway, with promising outcomes shaping a brighter future for every child involved in this initiative.

Our focused interventions led to a noticeable improvement in school attendance, with 70–75% of students showing better consistency in attending school. These results reflect a growing interest in education among students and underline the success of the Disha initiative in re-engaging children from vulnerable communities with formal schooling.



# Improvement in Attendance



**Districtwise Schools** 





# **DIGITAL LITERACY**

### **OVERVIEW**

In today's digital age, access to digital literacy is imperative for individuals to fully participate in the global digital economy. The Digital Literacy Mission by Pragatee Foundation aims to bridge the digital divide by raising awareness, providing education, and building capacity among rural communities. By empowering individuals with digital skills, we enable them to harness the power of technology for personal and socioeconomic development, in line with the vision of "Digital India."

### **OBJECTIVE**

The National Digital Literacy Mission (NDLM) is an integrated platform of digital literacy initiatives aimed at enabling rural communities to participate fully in the digital economy. Our objective is to make technology central to driving positive change and ensuring that every individual, especially in rural areas, is digitally literate. Furthermore, the NDLM program seeks to identify challenges, opportunities, and recommendations for scaling such programs, with the aim of providing valuable input to stakeholders, including CSR partners and government agencies, for accelerating digital literacy efforts at the grassroots level.

### **KEY ACHIEVEMENTS**

- · Raised Awareness: Pragatee Foundation has raised awareness about the importance of digital literacy among rural communities. By highlighting the benefits and opportunities associated with digital skills, we have motivated individuals to embrace technology and become digitally literate.
- · Impact Study: The study provides valuable insights and

### **PROJECT IMPACTED**

85

98%

Program

beneficiaries successfully completed DLM program training on one training centres

beneficiaries started to take

experiences of online shopping after

getting E-commarnce training of

recommendations for scaling such programs, ensuring greater reach and impact in the future.

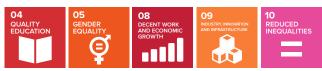
# CHALLENGES

While the Digital Literacy Mission has achieved significant milestones, it has also encountered challenges such as limited infrastructure, access to resources, and digital divide disparities. Additionally, changing technology landscapes and evolving digital trends necessitate continuous adaptation and innovation to address emerging needs and ensure sustained impact.

### **FUTURE OUTLOOK**

Looking ahead, Pragatee Foundation remains committed to advancing the Digital Literacy Mission and expanding its reach to more rural communities. By leveraging partnerships, technology, and community engagement, Through sustained efforts and collaboration, we envision a future where every individual, regardless of their background, has the opportunity to become digitally literate and participate fully in the digital economy.

### SDG'S IMPACTED





### 89%

beneficiaries started to use netbanking, digital payments, mobile banking without fear with getting proper knowledge in training









# 93%

Beneficiaries take advantage of Social media for their personal and business use after getting DLM training



# INSPIRING YOUNG MINDS TO THROUGH PLAY, MUSIC & CREATIVITY.

26

# YOUTH DEVELOPMENT

BS

# **ENABLING LEADERSHIP**

### WHAT WE DO

Today, over 800 million children in economically and socially difficult situations do not have the opportunity to develop essential skills and qualities like problem solving, collaboration and communication, values and principles, and gender equality. This critical gap where these children are not equipped to become responsible and employable citizens is leading to a crisis in our future society since it does not allow them work themselves out of the cycle of poverty.

Across employers, work-readiness of youth is seen as the most important area that needs urgent attention. Key competencies that youth lack include communication skills, professionalism, confidence, interpersonal skills to work in diverse teams, innovation, and conceptual understanding of problems. Employers note the biggest obstacle is not that jobs are not available but that candidates are not work-ready. With a very large % of youth, the largest workforce by 2027 will be in India, Southeast Asia, and Africa. The above gaps are more exaggerated for youth from low-income backgrounds whose parents or schools cannot guide them in their education/career choices.

### ENABLING LEADERSHIP'S RESPONSE

We work with 9-15-year-old children from underprivileged backgrounds and through creative and innovative programs

that use Music, Football and Lego), inculcate these essential and critical skills that are indispensable to becoming productive and responsible adults and eventually working themselves out of inter-generational poverty. Each program is carefully designed to enable children to collaborate, reflect on and connect first-hand experiences and learnings from the classroom or playground with their real lives.

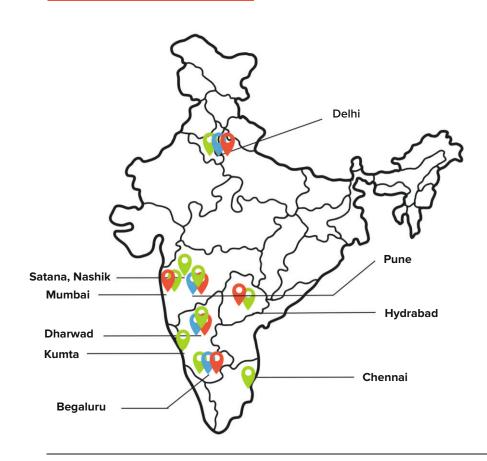


NURTURING THE POTENTIAL OF THE NEXT GENERATION

# **IMPACT AT GLANCE**



**IMPACT** 





EL Create
EL Play
EL Build

# **INDIA IMPACT**



141 Teachers & coaches trained



Schools



4096

Number of girls in our programs

200 Parent engagement meetings **1700** Parent engagement meetings



# **EL-PLAY**

### **OVERVIEW**

EL Play leverages the power of football and mixed-gender team sports to build leadership and life skills. Through a flagship curriculum blending football drills with life lessons, students engage in year-round training and league matches, gaining exposure to competition, teamwork, and inclusivity. This transformative approach empowers children to grow as confident and resilient leaders.

# **NEED OF PROGRAM**

- · Build leadership, teamwork, and decision-making skills through football.
- Encourage inclusivity and gender equality by promoting mixed-gender team sports.
- Strengthen confidence and resilience in children from underprivileged backgrounds.
- · Improve academic engagement and personal development through structured sports education.

# **KEY ACHIEVEMENTS**

- 4,926 students actively engaged in the EL Play program.
- Expanded reach to 104 partner schools, strengthening school participation.
- 78% of partner schools reported improved academic performance among EL Play students.
- 85 professional coaches trained to guide and mentor young athletes
- 15 alumni from the program returned as coaches, fostering a cycle of leadership.

# **CHALLENGES & LEARNINGS**

Access to Sports Infrastructure – Many schools lack proper

# **PRJECT IMPACTED**



# 4926

Total students actively engaged in the EL Play program across location in india, where boys and girls ratio was 50.1% : 49.9% playgrounds and sports facilities.

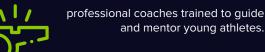
- Sustained Student Participation Keeping students engaged in long-term sports training.
- Breaking Social Barriers Encouraging mixed-gender participation in a traditionally male-dominated sport.

# **FUTURE OUTLOOK**

- Expand the EL Play program to more schools and rural areas to ensure wider access.
- Develop advanced football training modules to enhance • skill-building.
- Strengthen partnerships with sports organizations and local authorities for better infrastructure support.
- Partnerships support with more corporate partners for project expansion.

# SDG'S IMPACTED





85





# 104

Partner schools where we run EL Play Program across country



# 78%

24

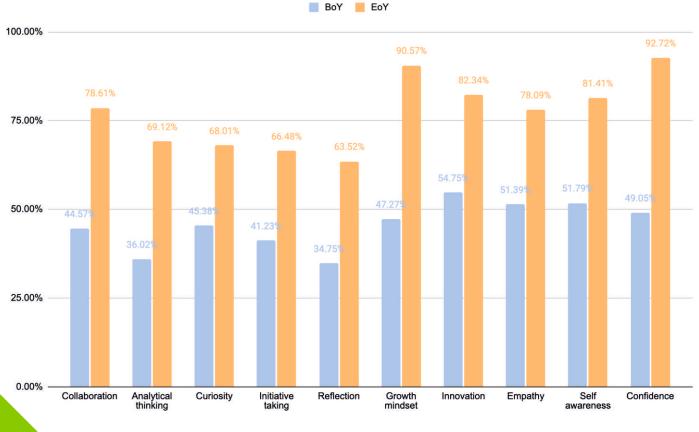
of partner schools reported improved academic performance among EL Play students.

and mentor young athletes.

# SKILL ASSESSMENT

Leadership skill assessments were conducted by coaches for all 4926 EL Play students at the beginning (BOY) and end of year (EOY).

The below chart shows the percentage of children that displayed high levels of various leadership skills at the end of year compared to the beginning of the year. While the number of children displaying high level of leadership skills has increased across all skills, the highest improvement was seen in student confidence levels, growth mindset and openness to try new things, collaboration skills, and reflection and introspection skills.





# **IMPACT STORIES**

# Savita Hiremath: A Rising EL Play Leader from Somapur

In the quiet village of Somapur in Dharwad district, 14-year-old Savita Hiremath is crafting a story of determination and leadership. The captain of the Somapur Superstars, Savita comes from a humble background. Her father tends a small farm, and her mother is a homemaker. Neither parent studied beyond primary school, yet their daughter's aspirations are breaking barriers they once faced.

Savita has been a part of the EL Play program for six years, and her journey is nothing short of inspiring. Having just completed Grade 8, she doesn't yet have a defined career goal but knows one thing for certain—her commitment to the game and her team remains unwavering. She plans to continue practicing with her teammates, fostering the skills and discipline she has honed over the years.

Through the EL Play program, Savita has not only improved her football skills but also developed essential life and leadership qualities.



I have learned the value of time and punctuality. Earlier, I was quiet in class. Now, I ask questions when I don't understand something. As team caption, I must be a role model and motivate my team.



### Sisters Sanjana and Manjula: Turning Challenges into Change

Sisters Sanjana and Manjula, students at Chennai Municipal School Kannamapet, are part of the EL Play program. Their school lacks a proper playground, so sessions are held on a public community ground—often littered with trash and covered in cow dung, making it difficult for the students to practice. Rather than let this challenge hinder them, Sanjana and Manjula took initiative.

They proposed a plan to clean the ground, rallying their fellow 5th and 6th grade EL Play students join in. Together, they took responsibility for cleaning the space and created a system to maintain it regularly. Although both sisters were once reserved and quiet, their journey in EL Play has helped them blossom into confident leaders.

This is the transformative power of teamwork and the resilience fostered through sports.



# **EL-BUILD**

### **OVERVIEW**

EL Build uses 'positive play' pedagogy to help children create their imagined worlds. Using Lego blocks, students design solutions for real-world challenges in their homes, schools, or communities. The program enhances goal setting, planning, collaboration, and creative problem-solving skills, encouraging critical thinking and engineering solutions. Through fun experiential sessions, students unleash their creativity.

# **NEED OF PROGRAM**

- Encourage creative problem-solving and innovation using Lego-based learning.
- Develop essential teamwork and collaboration skills.
- Strengthen critical thinking and engineering-based reasoning.
- Help students apply classroom concepts to real-world situations through engaging activities.

# **KEY ACHIEVEMENTS**

- 1,008 students actively participated in the EL Build program.
- Expanded reach to 32 partner schools, integrating playbased learning into education.
- 78% of partner schools reported improved academic performance among EL Build students.

# **CHALLENGES & LEARNINGS**

- Limited Resources Some schools lack Lego kits and creative materials.
- Integration with Traditional Learning Encouraging schools to adopt play-based education as a learning method.
- Student Engagement Keeping children consistently involved in structured creative activities.

# **PROJECT IMPACTED**

# 1008

Total students actively engaged in the EL Build program across location in india, where boys and girls ratio was 50.2% : 49.8%



32

Partner schools where we run EL Build Program across country

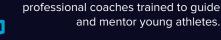
# **FUTURE OUTLOOK**

- Expand the program to more schools and rural communities.
- Develop advanced Lego-based modules for older students.
- Partnerships support with more corporate partners for project expansion.

### SDG's IMPACTED



# 85



# **78**%

of partner schools reported improved academic performance among EL Build students



# **SKILL ASSESSMENT**

Leadership skill assessments were conducted by teachers for all EL Build students at the beginning (BOY) and end of year (EOY).

The above chart shows the percentage of children that displayed high levels of various leadership skills at the end of the year compared to the beginning of the year. While the number of children displaying high levels of leadership skills has increased across all skills, the highest improvement was seen in student collaboration skills, growth mindset and innovation.





# **IMPACT STORIES**

# Babulal Bhagwan : From Struggles to Leadership

Babulal Bhagwan is a 6th grader at Government Urdu Medium Higher Primary School, Uppin Betageri Village, Dharwad district. His father went to school and works as a construction labourer at various construction sites. His mother has studied till Grade 10 and currently works as a community ambassador in our organisation. Bagulal has two younger siblings.

Babulal was branded by everyone as the bad kid on the block. At the start of the year, the EL Build teacher Deepa, realised that it was not without reason that he was branded like that. He was loud, bullied everyone around him, never shared the Lego blocks with his group members, was struggling in all subjects at school and never completed any home assignments given by the teacher. No one wanted to be in his group, especially the girls in his batch. His mother tells us that she hated going to school because every teacher she met only had complaints about her son.

Deepa, the EL Build teacher, had several one-on-ones with Babulal. She realised that no matter what he did, no one liked him or respected him because of his nature. She spoke separately with him and helped him set small goals. She also worked with Babulal's family on how they could support him. In class, she started encouraging him to participate more.

Over the course of about 6 months, there was a marked difference in the child. He started participating in class, sharing his Lego blocks and completing his homework. His school teachers tells us that he has started participating in various school activities. His school principal, who used to also get complaints about him, has also noticed a change in the boy. During the Regional EL Build showcase, he led his team in building a solar powered bike. He interacted well with the judges and helped his team mates when they could answer questions.



# Vinayak Mulamuttal: Embracing Confidence and Leadership

Vinayak Mulamuttal is a 4th grader from Government Higher Primary School in Hanumanakoppa village, Dharwad district. His father works at a small village shop that sells daily items like milk, bread and biscuits. Sometimes, he also works as an agricultural labourer. He has very little schooling. His mother has studied till Grade 12 and helps her husband in the shop. Vinayak has two younger siblings.

Vinayak used to be a very timid child who hardly spoke to anyone. He was bullied by his friends and siblings because he was always silent. In the first few Build classes, he never spoke. When the teacher, Sudha, tried to ask him his name, he started crying. Sudha slowly worked with him in model building and appreciated him for the small tasks that he completed or simple answers that he tried.

During the course of the year, Sudha tells us that Vinayak has changed a lot. He now raises his hand and answers whenever the teacher asks questions. His mother tells us that he always explains everything that happened in EL Build class to her. When his parents are unable to do so, he escorts his younger siblings to school.

One of the community members told us that Vinayak prepared

and put up a small sign board at the village

temple that asked people to keep their footwear neatly. He was also keen to participate in the school play.

During the Regional EL Build Showcase, he forgot what he had to say. But with the support of his friends, he spoke confidently on the microphone.

#### Vinayak is a very

different child today. He is becoming confident, comfortable to take risks, helping and taking help from others as well as doing small things to make the life of his community members better. A true young leader!



# **EL-CREATE**

### **OVERVIEW**

EL Build uses 'positive play' pedagogy to help children create their imagined worlds. Using Lego blocks, students design solutions for real-world challenges in their homes, schools, or communities. The program enhances goal setting, planning, collaboration, and creative problem-solving skills, encouraging critical thinking and engineering solutions. Through fun experiential sessions, students unleash their creativity.

# **NEED OF PROGRAM**

- Foster creativity and storytelling through music composition and performance.
- Strengthen leadership, confidence, and teamwork among students.
- Encourage self-expression and emotional well-being through musical storytelling.
- Provide students with opportunities to engage with their communities through public performances.

# **KEY ACHIEVEMENTS**

- 2,371 students actively participated in the EL Create program.
- Expanded reach to 48 partner schools, integrating musicbased learning into education.
- 78% of partner schools reported improved academic performance among EL Create students.

# **CHALLENGES & LEARNINGS**

- Access to Musical Instruments Limited availability of instruments and training resources.
- Parental & Community Support Encouraging families to recognize music as a valuable learning tool.
- Sustaining Engagement Keeping students motivated and

# **PROJECT IMPACTED**



# 2371

Total students actively engaged in the EL Create program across location in india, where boys and girls ratio was 47.5% : 52.5%



67% of students with 75% or more session attendance



# 48

Partner schools where we run EL Create Program across country

# SDG's IMPACTED





# **78**%

of partner schools reported improved academic performance among EL Create students

involved in long-term musical activities.

# **FUTURE OUTLOOK**

- Expand the program to more schools and rural communities.
- Introduce advanced music training sessions for students showing exceptional talent.
- Partnerships support with more corporate partners for project expansion.

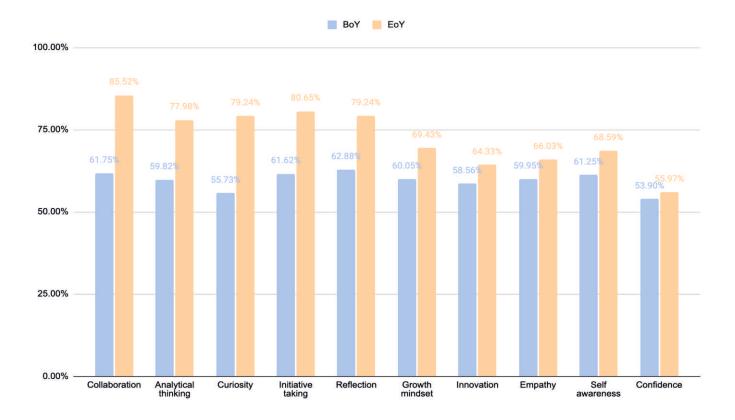
32

# SKILL ASSESSMENT

Leadership skill assessments were conducted by teachers for all EL Create students at the beginning (BOY) and end of year (EOY). Data was collected from 2371 students across all EL Create sites.

The below chart shows the percentage of children that displayed high levels of various leadership skills at the end of

the year compared to the beginning of the year. While the number of children displaying high levels of leadership skills has increased across all skills, the highest improvement was seen in student curiosity to learn new things and understand better, collaboration skills, and analytical problem-solving skills.





# **IMPACT STORIES**

### Ayaan Bashir: From Disruptive to Inspiring Leader

Ayaan Bashir was once considered a troublemaker by his classmates and teacher, a label that seemed impossible to shake. Even EL Create teacher Nilima Torne found it challenging to engage with him at first. However, through the power of collaboration in song writing sessions, shared practice, and attending concerts together, Ayaan and Nilima began to build trust and understanding. Nilima stayed hopeful, knowing that Ayaan's potential was waiting to be unlocked. At the Pune Regional Concert 2023-24, Ayaan stunned everyone. He contributed meaningfully to the song, encouraged his peers, and showed a level of responsibility that was unexpected. His team won the regional contest and even performed at Elevate in Bangalore. Nilima says, "I'm incredibly proud of Ayaan. His commitment to improving himself every day has been remarkable. EL Create played a huge role in his transformation."



At first, we knew nothing about music, but gradually we about music, learned to identify notes and instruments in every song we heard!

# Sanana: From Learner to National Champion!

Sanana has just completed the 6-year EL Create program, with her team clinching the National Title at Elevate 2024. Coming from a family where both parents—her father an agriculture all borer and her mother a village tailor had little formal education, Sanana's journey has been nothing short of transformative. She is one of three sisters.

The moment they were announced as winners at Elevate 2024 is etched in her memory. She credits their teacher for pushing them to excel and for the unwavering support they received.

Sanana dreams of becoming a lawyer to support her family. Her mother sees a profound change in her daughter, attributing it to the EL Create program. "Sanana is now more responsible, hardworking, punctual, and inclusive—qualities she didn't have before."



# **SKILLING TODAY FOR** A BETTER TOMORROW

PULL

# **SKILL DEVELOPMENT**

## **OVERVIEW**

The Skill Development Program is a flagship initiative designed to equip youth and adults from underprivileged backgrounds with the necessary technical and professional skills to thrive in today's job market. Focused on employability, the program blends sector-specific training with essential life and soft skills.

Through this initiative, we offer hands-on training in key areas such as Computer Literacy, Digital Marketing, Office Tools, Financial Literacy (Tally), Hardware & Networking, and the Retail Sector. Retail training, in particular, prepares students with knowledge in customer engagement, sales, inventory management, billing systems, and workplace etiquette—ideal for careers in modern retail environments.

To further extend our reach and impact, we run a dedicated paid training vertical under the banner of Pragatee Skill Development Centre (PSDC). This umbrella program operates across multiple districts of Maharashtra and offers industryrelevant certification courses such as: Computer Typing and Data Entry Course, Microsoft Office Specialist Certification (with Microsoft Certification), Certificate Course in Computer Education and Training, Diploma in Computer Education and Training. Some of these program affiliated with various private and government sectors like Maharashtra State Board of Skill, Vocational Education and Training (MSBSVET), Govt. of Maharashtra, Skill India, Microsoft-India etc. This would help to learners adding credibility and recognition to the training.

Through a blended learning model that includes hands-on practice, mock interviews, soft skills development, and mentorship, our learners are equipped to meet the demands of the modern job market. Placement support and career counseling are also provided to help students transition smoothly into jobs or entrepreneurial ventures. With this initiative, Pragatee Foundation continues to promote economic inclusion and sustainable livelihood opportunities, especially for those from disadvantaged socio-economic backgrounds. Our vision is to create a skilled and confident workforce capable of driving change in their families and communities.





# SAKSHAM

### **OVERVIEW**

In today's fast-changing economy, acquiring skills is key to securing sustainable livelihoods. The Saksham initiative by Pragatee Foundation is designed to bridge the skill gap and empower youth with employment opportunities. Through authorized training centers, vocational courses, and industryaligned programs, we provide practical, hands-on learning that enhances employability. Our goal is to equip unemployed youth with the necessary skills to access quality jobs, supporting economic independence and community development.This year, our training programs covered diverse sectors such as Retail, IT, Banking, and BPO, ensuring industry relevance. In addition to technical skills, we emphasized soft skills, financial literacy, and digital education to enhance career readiness.

### **NEED OF PROGRAM**

- To provide quality skill-based training that enhances employability.
- To bridge the gap between education and employment through industry-specific courses.
- To create sustainable career pathways for youth, especially in rural and economically weaker sections.
- To support economic self-reliance through placements, entrepreneurship, and self-employment.
- To raise awareness about road safety and train individuals on safe commuting practices.

### **KEY ACHIEVEMENTS**

- 4 Authorized Training Centers facilitated various IT, vocational & skill-based training programs.
- 263 Learners attended road safety awareness workshops at three different locations, with helmet distribution for enhanced safety.

### **PROJECT IMPACTED**

- 260+ Students successfully completed training in Retail, ITes, Banking, BPO, and other industries.
- 200+ Students secured jobs after completing their training, either through direct placement or job fairs organized throughout the year.
- Multiple job fairs were conducted, connecting skilled candidates with prospective employers.

### **CHALLENGES & LEARNINGS**

Despite the achievements, Saksham faces challenges such as limited resources, reaching remote areas, and ensuring sustainability of job placements. Additionally, addressing the diverse needs and aspirations of participants requires ongoing adaptation and innovation to deliver effective outcomes.

### **FUTURE OUTLOOK**

- Limited Awareness & Outreach Despite efforts, many youth remain unaware of available skill development opportunities. More localized awareness campaigns and partnerships with schools/colleges are needed.
- Job Market Adaptability While training programs are comprehensive, some sectors require continuous curriculum updates to match industry demands.
- Resource & Infrastructure Limitations Expanding training facilities in remote areas remains a challenge due to funding and logistical constraints.
- Post-Training Employment While placements are growing, ensuring long-term job retention and career progression for students remains an area of focus.

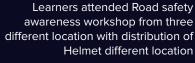
### SDG's IMPACTED





### 4 Authorised training centre facilitated various IT, Vocational & skill based training to youth and unemployed

students across the state





### 200+

Students get placement after completion skill training course and remaining from Job fairs which was organised throughout the year

### 260+

263

Students completed training from various sector like Retail, ITes, banking, BPO etc. from authorized training centres from different locations



# EMPOWERING WOMEN FOR ECONOMIC INDEPENDENCE AND SELF-RELIANCE

# LIVELIHOODS

39 PRAGATEE FOUNDATION

## UDDAN

### **OVERVIEW**

Empowering women is not just about providing skills-it's about creating opportunities for economic independence, selfconfidence, and social upliftment. The Uddan project, launched under the Pragatee Foundation, is committed to equipping women with the tools they need to become financially selfreliant and socially empowered. Through skill-based training, entrepreneurship support, and community engagement, we have enabled women across Maharashtra to break barriers, overcome challenges, and contribute meaningfully to their families and communities. Our holistic approach goes beyond training-we focus on self-dependence, leadership, and sustainable livelihoods.

### **OBJECTIVE**

- To empower women with livelihood skills, enabling financial independence.
- To provide skill-based training in various trades, including handicrafts, baking, and small-scale business skills.
- To enhance self-confidence and leadership through community participation.
- To create awareness about gender equality, financial literacy, and entrepreneurship.
- To promote self-reliance through workshops, networking, and mentorship programs.

### **KEY ACHIEVEMENTS**

- 300 Women directly benefited through various empowerment initiatives across Maharashtra.
- 75 Women trained in skill development programs like cakemaking, handicrafts, and small business setups in Raigad, Thane, and Mumbai.
- 150+ Women participated in social empowerment activities, which helped them gain confidence and self-reliance.

### HIGHLIGHTS ON ACHIEVEMENTS

- · Several community-driven awareness programs were conducted, focusing on \*\*women
- Promoted gender equality and social inclusion by challenging traditional norms and empowering women to express themselves freely in business and society.

### CHALLENGES

- Limited Access to Resources: Many women lack access to funds, tools, and market linkages to start their businesses after training.
- Social & Cultural Barriers: Traditional gender roles and family responsibilities restrict women's participation in long-term skill development programs.
- · Need for Continued Support: Women require mentorship, financial aid, and networking platforms to sustain and grow their entrepreneurial ventures.

### **FUTURE OUTLOOK**

- Expand Training Programs: Increase the number of skillbased training programs in rural and urban areas to reach more women.
- Market Linkages & Entrepreneurship Support: Help trained women connect with markets, e-commerce platforms, and local businesses to sell their products.
- · Scaling Community Engagement: Strengthen communitybased women's groups to foster peer support and long-term empowerment.

### SDG'S IMPACTED



### 300

75

Women's directly supported through our women empowerment project "UDDAN" across the Maharashtra state

Women's benefited though skill

handy craft courses

training program, like cake making,

from the raigad, thane & mumbai.



women's completed english speaking course and other skill program and they started digital various digital activates in there business and employment.





### 150+

Women's participated in various women empowerment social activates. These activites help them to become self dependent.









PROVIDING QUALITY HEALTHCARE SERVICES TO UNDERSERVED COMMUNITIES

BE



**HEALTH CARE** 

Maharashtra, a state rich in social and cultural heritage, is also home to diverse healthcare challenges. Despite government efforts in reproductive and child health programs, access to quality healthcare remains a concern, particularly for marginalized communities. Issues such as adolescent health, prenatal care, women's empowerment, HIV/AIDS, cancer, TB, and malnutrition continue to demand urgent attention.

At Pragatee Foundation, we recognize that nutrition and healthcare go hand in hand in ensuring the overall well-being of vulnerable populations. Through our Aarogya Health Program and Sampoorna Aahar Nutrition Program, we are addressing gaps in the healthcare system by providing free health services and nutritious food to those who need it most.

Our Aarogya Program focuses on preventive and curative healthcare, organizing regular medical camps, health checkups, and awareness sessions in rural and underserved urban areas. These initiatives aim to detect and manage conditions such as TB, malnutrition, and chronic illnesses at an early stage.

Meanwhile, the Sampoorna Aahar Program serves as a crucial intervention in tackling malnutrition and hunger, especially among children, senior citizens, TB patients, and low-income families. By distributing balanced meals and nutrition kits, we ensure that beneficiaries receive the essential nutrients required for a healthy life. The key to addressing these challenges lies in quality healthcare access. At Pragatee Foundation, we are committed to strengthening Maharashtra's primary healthcare system by:

- Providing free medical check-ups and diagnostic services for underserved communities.
- Distributing nutritious meals and ration kits to combat malnutrition.
- Organizing health awareness sessions on hygiene, disease prevention, and nutrition.
- Partnering with healthcare professionals and organizations to enhance outreach and impact.
- Leveraging technology and innovation to improve healthcare delivery at the grassroots level.

We firmly believe that healthcare should not be a privilege but a fundamental right. While systemic reforms take time, vulnerable populations cannot afford to wait. Our mission is to bridge this gap by providing immediate medical and nutritional support, ensuring that every individual, regardless of their economic status, has access to the care they deserve.

By strengthening partnerships, building community capacity, and sustaining our ground-level initiatives, we are working toward a healthier and more equitable Maharashtra.





# **AAROGYA**

### **OVERVIEW**

Project Aarogya is an initiative aimed at improving access to essential healthcare services for underprivileged communities. Through medical camps, awareness programs, and preventive health check-ups, the project ensures that children, adults, senior citizens, and emergency patients receive timely medical attention. The initiative collaborates with various organizations and donors to deliver quality healthcare interventions in urban and semi-urban areas.

### **OBJECTIVE**

- To provide free and accessible healthcare services to marginalized communities.
- To create awareness about preventive healthcare, sanitation, and hygiene.
- To support senior citizens and emergency patients with specialized medical interventions.
- To collaborate with like-minded organizations and donors to expand healthcare outreach.

### **KEY ACHIEVEMENTS**

- Successfully conducted 6 healthcare events in Mumbai, Navi Mumbai, Thane, and Raigad districts.
- Provided 561 beneficiaries with essential healthcare services, including:
- o 191 children | 195 adults | 175 senior citizens • Addressed key health concerns such as sanitation, elderly
- care, oxygen monitoring, and general medical check-ups. Partnered with 6 associate organizations, including
- Vibhukta Bhatkya Jamati Sanstha, Girijaghar Welfare Association, Anand Home Care Health Services, OMCT

**PROJECT IMPACTED** 

Charitable Trust, and Vimal Foundation.

Implemented CSR-backed projects with 41Rs Association while also running non-CSR initiatives through other funding sources.

### **CHALLENGE**

- Limited resources: Expanding medical support requires more funding and partnerships.
- Community awareness: Some sections of society still lack • knowledge about available healthcare services.
- Sustainability: Ensuring long-term impact beyond one-time medical camps remains a challenge.
- Emergency response: The demand for oxygen monitoring and urgent healthcare services has increased, indicating the need for a more structured emergency care approach.

### FUTURE OUTLOOK

- · Expand healthcare camps to rural and tribal areas for wider community impact.
- Increase CSR partnerships and fundraising initiatives to enhance medical resources.
- Introduce telemedicine and mobile healthcare services for better accessibility.
- Strengthen awareness campaigns on preventive healthcare and hygiene.
- Establish long-term collaborations with hospitals and medical professionals to ensure continuous care for beneficiaries.

### SDG'S IMPACTED





### 2

General health camps and Health programs organized in state for the BPL families, which includes eye checkup, ECG, dental checkup, blood test, diabetes checkup etc.

### 250+

Community peoples take benifites of free medicine for their health cause during the health camps



# Peoples health checkup from

561

various medical camps, health program held across 16 district of Maharashtra states through our Health initiative

### 50

donors blood donated during the blood donation camp conducted in Urban areas



### ANNUAL REPORT 2023-24

# ENHANCING NUTRITIONAL **OUTCOMES FOR** CHILDREN, MOTHERS, AND ELDERLY

# NUTRITION

**PRAGATEE FOUNDATION** 

## SAMPOORNA AAHAR

### **OVERVIEW**

Malnutrition remains a significant challenge in India, particularly among children, with Maharashtra being no exception. Malnourished children face severe consequences, including impaired growth and development, increased susceptibility to diseases, and reduced cognitive abilities. We recognizes the urgent need to address this issue and is committed to providing nutrition supplements to underprivileged children, pregnant women, and lactating mothers in Maharashtra.

Sampoorna Aahar is Pragatee Foundation's flagship initiative aimed at combating malnutrition and ensuring food security for vulnerable communities. The project provides nutritious meals, snacks, and ration kits to orphans, senior citizens, underprivileged children, TB patients, and specially-abled individuals.

### OBJECTIVE

- To reduce food insecurity among marginalized groups.
- To improve health outcomes through sustained nutritional support.
- To support partner organizations serving at-risk communities.

### **KEY ACHIEVEMENTS**

- Regular lunch distribution for orphaned children and senior citizens.
- Special ration kits for TB patients, ensuring essential nutrition for recovery.
- Distribution of sweets, snacks, and hygiene essentials to enhance well-being.
- Served beneficiaries across multiple locations in Navi Mumbai, Thane, and Raigad.

### **PROJECT IMPACTED**



### 1587

underprivileged, orphan, school children's etc. get benefitted from Mid-day meal in Navi Mumbai, Thane, Palghar, & Raigad districts



### 519

Senior Citizens of old age home get benefitted of Mid-Day Meal Sampoorna Aahar Upkram

### **CHALLENGES & LEARNINGS**

- Repeated Beneficiary Overlap Managing distributions efficiently without redundancy remains a challenge.
- Nutritional Variety Expanding meal diversity to include more protein-rich food items is a future goal.
- Sustainability Securing continuous funding for uninterrupted meal services.

### **FUTURE OUTLOOK**

- Scaling Reach Increase the number of beneficiaries by targeting additional underprivileged groups.
- Improving Meal Plans Incorporating more nutritionally balanced meals (e.g., fortified foods).
- Enhanced Distribution Efficiency Using digital tracking to avoid duplication of support.

### SDG's IMPACTED





women's in tribal area includes pregnant ladies, lactating mother's etc. get benefitted from Paushtik Aahar in Thane, Palghar, Raigad districs

### 60+

TB Patients, Labors of tribal semi urban areas get benefitted of ration kit (Grocery) for sustain their family













### **IMPACT STORIES**



### Nourishing Hope: Supporting TB Patients with Nutrition Kits

### Background:

TB patients require a nutritious diet for effective recovery, but many from underprivileged backgrounds struggle to afford it.

### Impact:

Through Sampoorna Aahar, Pragatee Foundation provided ration kits specifically designed for TB patients, ensuring they received the necessary nutrients for recovery. Patients expressed gratitude as proper nutrition helped them regain strength and adhere to their medical treatments.



### Brightening Lives: Meals for Orphan Children and Senior Citizens

Background: Many orphan children and abandoned senior citizens lack access to daily nutritious meals. Impact:

With regular meal distributions at partner organizations like Girijaghar Welfare Association and Gharkul Care Center, the project ensured that over 150+ children and elderly individuals had access to wholesome meals. One elderly beneficiary shared, "This meal distribution gives me the strength to live another day with dignity."



Mid-Day Support to School Students of tribal areas

### Background:

Many underprivileged students attend school on an empty stomach, affecting their concentration and learning ability. Impact:

Sampoorna Aahar provided nutritious meals to school children, ensuring they received proper nourishment, which improved their energy levels and academic focus. Teachers reported better classroom engagement and enthusiasm among students.Would you like me to refine these further or add more stories?

# Key Highlights of FY2023-24

60+ VOLUNTEERS PARTICIPATED THROUGH OUT THE YEAR

42% SENIOR CITIZENS GET BENEFITTED THROUGH THE PROGRAM

20% ORPHANED CHILDREN GET BENEFITTED THROUGH THE PROGRAM



PARTNERING FOR PROGRESS **TOGETHER WE'RE BUILDING** A BETTER FUTURE

### **SUPPORTERS**

# **CORPORATE SUPPORTERS**



We deeply appreciate the generosity and support of our corporate and institutional donors. Your contributions have played a vital role in transforming lives and creating lasting impact. Through your commitment, we have been able to provide essential resources, education, and opportunities to those in need. Every initiative we undertake is strengthened by your belief in our mission. Without your support, reaching this milestone would not have been possible. Together, we continue to drive meaningful change and build a brighter future.

# INSTITUTIONAL SUPPORTERS

EMpower Enriching young lives in emerging markets	FIFA Foundation	Reliance Foundation	Shree Hariharputra Bhajan Samaj			
	Sto UBS	MKH FOUNDATION	COMON GOAL			
Stichting Enab	ling Leadership	Enabling Leadership INC				
Aurum Foundation		UK Online Giving Foundation				
Avighna Associate		IMT Ranadey Foundation				

# **INDIVIDUALS DONORS**

We are grateful for the kindness shown by all our individual supporters. Their donations go a long way in creating a world of hope, smiles on childrens

### 6 Lakhs to 30 Lakhs

Indira Sonnad Ravishankar Girish Sonnad Aparna Santosh Nayampalli

### 1 Lakhs to 5 Lakhs

Arjun Batra

### 25,000 to 99,000

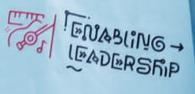
Ramaratnam Siva Subra Mani Lakshmi Menon Rahul Saxena Meera Chandrasekhar

### 6,000 to 24,000

Shubha Sripati Rao Vivek Nath **Omkar Prasad Yadav** Jayyannt Lapsiaa Shobha Vimalchand Shrishrimal Sitender Yadav Vijay Balakrishnan Priya Kashyap Pankaj Prakash Sahni Vijit Channa Hema Mehra Kamini Nath Parameswaran Balakrishnan Randhir Kapoor Tavishi Amitabh Gupta Rukshana Sodhi

### 5,00 to 5,000

Salim Patel Sumit Kumar Madhavi Shripad Kshire Ramanujam Narayanan Ananthakrishnapuram Kanwaljit Singh Parameswaran V R Usha Baldev Devnani Vaishali Muke Sagar Khandagale Jaya Sundaram / Sundaram Sankaran Palamada Mallika Nath Handa Raian Sood Viral Bakulesh Thakkar Gurbir Singh Viraj Jit Singh Ratika Bhatnagar Vinay Sharma Mohit Agrawal Karan Kumar Neelam Bhalla **Rakesh Salian** Yogesh Kharat Aanchal Broca Kumar Abhilasha Nirajan Nidhi Kothari Mahrukh Inayet Lavanya Ramasami Maya Chatterjee Navdeep Kaur Sogani Ravi Kumar Kokkili Rajat Bhargava Aditi Dhawankar Jollydeep Kaur Mini Susan Philip Sakib Rasheed Maskati V Bhavesh Sarita Kohli Seeler Rebeiro Amit Srivastava



# MUSIC

MAN ENGLISH MEDIUM SCHOOL

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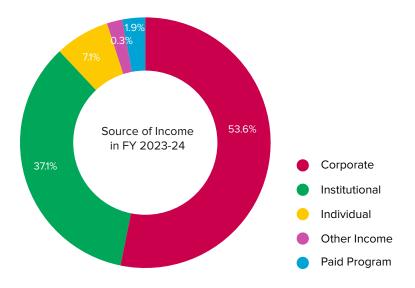
# **FINANCIAL HIGHLIGHT**

We are grateful for the support provided by all our corporate, Institutionals and individuals donors who provided all support for necessary to further our work and mission.

Pragatee Foundation ensures that the contributions received

are utilised for project across our work encompassing education, livelihoods, health and social sectors. The following figures represent grants and donations received by Pragatee Foundation in the Financial Year 2023-24

### Source of Revenue in FY 2023-24



Type of Fund	Domestic	Foreign (FCRA)	Total
Corporate	4,64,81,517		4,64,81,517
Institution	95,38,500	2,26,39,023	3,21,77,523
Individuals	40,83,205	20,83,000	61,66,205
Other Income	2,54,744		2,54,744
Paid Programms	16,73,835		16,73,835
Total	6,20,31,801	2,47,22,023	8,67,53,824

In the fiscal year 2023-2024, our organization's revenue reached 8.6 Crore, marking a 15.39% increase compared to the previous year. This growth can be attributed to various factors, including successful fundraising initiatives, diversified funding sources, and increased public support for our mission. Additionally, prudent financial management practices and cost-effective operations have played a role in boosting revenue. Overall, our organization's commitment to expanding our reach, enhancing programs, and fostering community impact has contributed to the positive revenue growth observed during this period.

Overall, the increase in revenue for the fiscal year 2023-2024 reflects our organization's continued efforts to expand our reach, enhance our programs, and make a meaningful difference in the lives of those we serve. It demonstrates our commitment to financial sustainability and our ability to adapt and thrive in a challenging economic environment.

### **Fund Distribution Summary**

- Corporate Fund: The largest contributor to our funds, totaling 4,64,81,517.00, from domestic sources.
- Institutional Fund: Institutions contributed 95,38,500.00 domestically and 2,26,39,023.00 from foreign sources (FCRA), totaling 3,21,77,523.00
- Individual Fund: Individuals contributed 40,83,205.00 domestically and 20,83,000.00 from foreign sources (FCRA), totaling 61,66,205.00
- Bank Interest: Bank interest generated amounted to 2,54,744.00
- Paid Programs: Income generated from paid programs amounted to 16,73,835.00

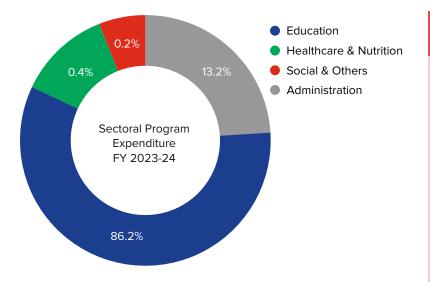


Our organization's expenditure for the fiscal year 2023-2024 was allocated across various sectors and projects, ensuring effective utilization of resources to advance our mission and serve our beneficiaries. The sectorial project-wise expenses

### are as follows.

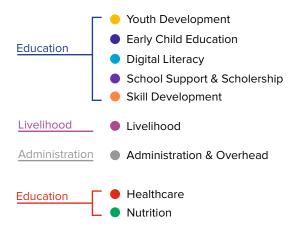
Each project was carefully funded to ensure effective delivery, sustainability, and measurable outcomes.

### Expenditure on Projects in FY 2023-24



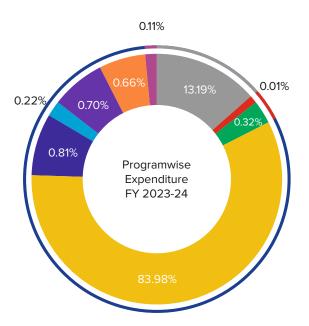
Sector wise Exp	Domestic	Foreign (FCRA)	Total
Administration	93,55,815.69	25,05,797.12	1,18,61,612.81
Education	5,76,79,358.77	1,98,17,852.66	7,74,97,211.43
Healthcare	2,29,228.15	1,20,093.40	3,49,321.55
Social & Others	2,47,994.00	0.00	2,47,994.00
Total	6,75,12,396.61	2,24,43,743.18	8,99,56,139.79

We strategically utilized funds across its key initiatives to maximize community impact. Resources were allocated towards education, health, skill development, women empowerment, and youth leadership programs. Each project was carefully funded to ensure effective delivery, sustainability, and measurable outcomes. Administrative costs were kept minimal to ensure maximum benefit reached the grassroots level.



### **Expenditure Summary**

- Education: A significant investment of 7,74,97,211.43, including 5,76,79,358.77 from domestic sources and 1,98,17,852.66 from foreign funds (FCRA).
- Healthcare & Nutrition : Total spending of ₹3,49,321.55, with ₹2,29,228.15 from domestic funds and ₹1,20,093.40 from foreign funds (FCRA).
- Social & Others: Operational expenses amounted to ₹2,47,934, funded entirely from domestic sources.
- Administration: The largest area of expenditure, totaling ₹1,18,61,012.81, with ₹93,55,815.89 from domestic funds and ₹25,05,797.12 from foreign funds (FCRA).
- Some of this key



SCHEDULE - VIII / Vi <u>de Rule 17 (</u>1)]

**Pragatee Foundation** Name of the Public Trust 31ST MARCH, 2024. **Balance Sheet As At** FUNDS & LIABILITIES Rs. Rs. Trusts Funds or Corpus :-6,10,545.00 Balance as per last Balance Sheet ... ... 6,10,545.00 Adjustment during the year (give details) ... .... Other Earmarked Funds :-(Created under the provisions of the trust deed or scheme or out of the Income) Depreciation Fund Sinking Fund **Reserve Fund :** Balance as per Last B/s. ... ... .... Addition during the year .... ... ... **Building Fund** ••• ... \*\*\* Loan (Secured or Unsecured) :-From Trustees 3,50,000.00 Kiran Rane Liabilities :-For Expenses :-... 1,65,210.00 Provision for Salary 33,29,076.92 Provision for Gratuity 2,25,000.00 Provision for Expenses 34,501.00 Deposit Payable 39,50,351.00 For Advance Donation 3,12,760.42 For PF Payable 10,000.00 For Voluntary Provident Fund Payable 16,742.00 For ESIC Payable 680.68 For Statutory Deductions Payable 24,05,282.65 For Bonus Payable 12,73,903.17 For Employee Reimbursements 2,97,340.06 For TDS Payable 3,40,881.80 For Sundry Credit Balances 16,675.00 86,24,616.78 For Professional Tax .... Income and Expenditure Account :-3,91,960.15 Balance as per last Balance Sheet \*\*\* ... Appropriation, if any Less : Add Tds Refund (50,245.00) Tds Receivable Less Add : Surplus as per Income and (32,02,312.16) (28,60,597.01) Deficit Expenditure Accourt Less : .... ... 1,04,78,352.69 Total Rs. As per our report of even da For N.M. KARN & QO. FRN 130250W Rartner Chartered Accountants. 23-09-2024 Dated at lered Auditors. M. NO. 133363

1

E-22705 (Mumbai)

	PROPERTY AND	ASSETS			Rs.	Rs.
	rties :- ( At Cost )					
Balance	as per last Balance Sheet				22,74,400.00	
Addition	s during the year				-	
Less :	Sales during the year				2	
	Depreciation up to date			-	-	22,74,400.00
Movable Property						
Movable Property						
As Per S	chedule A					3,14,302.67
Loans & Advance	s :-					
Sundy A	dvances				2,31,649.21	
Advance	to Employees				9,30,619.90	
	TDS paid				21,006.00	
Advance	to Vendor				96,927.98	
Prepaid I	Ixpenses				29,274.45	
Advance	Professional Tax				11,211.80	
Zoho Pay	roll - Loan Account			-	18,000.00	13,38,689.34
Deposits :-						
Rent Dep					79,839.00	
Other De					77,846.00	
Fixed De	posit			-	2,09,079.23	3,66,764.23
	ngs :- ebtors Receivable surance, PF admin etc.)				3,68,594.44	3,68,594.44
Cash and Bank Ba	lances :-					
(a)	Cash in Hand				11,431.00	
1. Without	NAVI MUMBAI Co-Op	erative			50,223.78	
(c)	ICICI BANK				49,60,602.03	
(d)	BANK OF INDIA				5,114.88	
(e)	IDBI BANK- Non FCRA				11,784.43	
(f)	AXIS BANK				2,20,249.84	
(g)	ICICI BANK - 2245				73,016.68	
(h)	State Bank of India-FCR	A			4,797.94	
(i)	IDBI BANK-FCRA				2,363.03	
(L)	Yes Bank FCRA			-	4,76,018.40	58,15,602.01
Miscellaneous Exp						
(k)	With the Trustee		***			
(1)	With the manager	***	***	•••		
			Total	Rs.		1,04,78,352.69

\* Income Outstanding :

( If accounts are kept of	m	
cash basis )		
Rent		
Interest	82	
Other Income	:	
TOTAL Rs.	:	

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilites and of the Property and Assets of the Trust FO PRAGATEE FOUNDATION Dated at 23-09-2029 Hon. President Mr. Kiran S. Rane Mr. Narendra D. Patil Hon. Treasurer Mrs. Pawanpreet

# **Income & Expenditure**

The Bombay Public Trust Act, 1950

Name of the Public Trust

×.\*

SCHEDULE - IX [ Vi de Rule 17 (1)]

### **Pragatee Foundation**

Income and Expenditure Account for the year ending

31ST MARCH, 2024.

EXPENDITURE					Rs.	Rs.
Fo Expenditure in respect of properties :-						
Rates, Taxes Casses						
Repairs and maintenance						
Salaries					-	
Insurance						
Depreciation ( by way of provision of adjustments )					•	
To Establishment Expenses						
To Remuneration to Trustees						
To Remuneration ( in the case of a math ) to the head of						
the math, including his household expenditure, if any						
To Repairs & Maitenance						
To Legal Expenses						
To Bank Charges	***		***	***		642.34
To Audit Fees		•••	·			1,53,400.00
Fo Contribution and Fees						
To Amout written off : (a) Bad Bebts						
(b) Loan Scolarship						
(c) Irrecoverable Rents						
(d) Other Items						
		2.65			15515	
Γο Miscellaneous Expenses	(Schedule "B")		<b></b>			1,17,07,570.47
Γο Depreciation	(Schedule "A")			***	-	46,144.80
To Amount transferred to Reserve or Specific Funds				***	101	•
			-			
Fo Expenditure on Objects of the Trust						
(a) Religious						
(b) Educational	(Schedule "C")				,97,211.43	
(c) Medical Relief	(Schedule "D")			3	,49,321.55	
(d) Relief of Poverty (c) Other Cheritechie Objects				_	01.015.55	
(c) Other Charitable Objects	(Schedule "E")			2	,01,845.37	7,80,48,378.35
fo Surplus carried over to Balance Sheet						
		Total	Rs.			8,99,56,135.90
		1.88	N& C 50250	V Vier	N.M. Karn	even date
Dated at : 23-09-2	024	1.1			Chartered A	
Dated at : 23-09-2	024	tha.	tored	A	Chartered A	Auditors.
						M. NO. 133363

Registration No.

E-22705 (Mumbai)

INCOME				Rs.	Rs.
By Rent			•••		2,000
By Interest from Bank					
On Bank Account				2,45,362.00	
On Fixed Deposit				9,382.00	2,54,744.00
				9,582.00	2,54,744.00
By Dividend		***	***		
By On Income Tax Refund					
By Donation in Cash or Kind					
Domestic Donation					
a. Corporate :				4,64,81,517.00	
b. Institution :				95,38,500.00	
c. Individuals :				40,83,204.80	
d. Kind donations					6,01,03,221.80
Foreign Donation (FCRA)					
a. Institution :				2,26,39,023.00	
b. Individuals :				20,83,000.00	
c. Kind donations				-	2,47,22,023.00
By Grants			•••		
By Income from other sources					
a) Discount Received				-	
b) School Fees				10,95,050.00	
c) Training Charges / Shares (Received)				5.11,285.00	
<ul> <li>d) Students Registration Fees (Received)</li> </ul>				33,500.00	
e) Others				34,000.00	
f) Program Campaign					16,73,835.00
By Transfer from Reserve	•••	•••		-	
By Deficit carried over to Balance Sheet					32,02,312.16
* Strike off whichever is not applicable		Total	Rs.		8,99,56,135.96

### \* Strike off whichever is not applicable

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Dated at : 23-09-2024 TRUSTEE Fo PRAGATEE FOUNDA T. d < Hon President Ho asurer eci tary Mr. Kiran S. Rane Mr. Natendra D. Patil Mrs. Pawanpre-





Address :

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Email : info@pragateefoundation.org Web : www.pragateefoundation.org





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